



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	S.R.R. & C.V.R. GOVT DEGREE COLLEGE (A) VIJAYAWADA
• Name of the Head of the institution	Dr. K BHAGYA LAKSHMI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9848251236
• Alternate phone No.	
• Mobile No. (Principal)	9848251236
• Registered e-mail ID (Principal)	srrandcvr@gmail.com
• Address	MACHAVARAM
• City/Town	VIJAYAWADA
• State/UT	ANDHRA PRADESH
• Pin Code	520004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/11/2016
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. J.NAGESWARA RAO
• Phone No.	9490232391
• Mobile No:	9963238005
• IQAC e-mail ID	schoolofphysics.47@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://srrcvr.ac.in/userfiles/aqar_report%202021-22.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://srrcvr.ac.in/userfiles/WhatsApp%20Image%202022-12-12%20at%2016_09_03.jpeg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.03	2023	12/08/2023	11/08/2023
Cycle 3	B+	2.6	2017	28/03/2017	27/03/2022
Cycle 2	B	2.7	2011	30/11/2011	29/11/2016
Cycle 1	B++	81.25	2004	03/05/2004	02/05/2009

6.Date of Establishment of IQAC

31/07/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
S.R.R. & C.V.R. GOVERNMENT DEGREE COLLEGE VIJAYAWADA	AUTONOMOUS	UGC	24/11/2016	NIL

8. Provide details regarding the composition of the IQAC:	
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
9.No. of IQAC meetings held during the year	21
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Webinar on Current trends in Capital markets	
Extension Lecture on Industry 4.0	
Embedded Systems Workshop	
Ayurvedic treatment practices- Awareness program	
Symposium on Contemporary Business personalities	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
1. Introduction of new programmes	Introducing new programmes from the academic year 2023-24 with single major in all U.G. Programmes
2. Training on new evaluation methods using Artificial Intelligence	All the faculty are trained in the evaluation using Artificial Intelligence

3. Conducting National and International Seminars or webinars	IQAC has planned to conduct National / International seminars/ Webinars from most of the departments
4. Introduction of new Certificate courses related to Skill enhancement courses	IQAC has planned to conduct certificate courses/ Value added courses from all departments
5. Updating of Syllabus	IQAC instructing time to time to conduct BOS meetings to update the syllabus on par with Student feed back forms which are taking from the stake holders
6. Work shop on preparation of MOOCS courses to the faculty	IQAC is going to plan to conduct Work shop on preparation of MOOCS courses to the faculty
7. Feedback analysis from various stakeholders	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders like students, guardians, employers and alumni members. IQAC ensures the implementation of the feedback are done with immediate effect.
8. Significantly increase the number of publications and patents by organizing seminars, FDP and workshop on Research Methodology, how to write good research papers, ways to apply for patents etc.	Reimbursement of conference and journal publication costs was given to all faculty members to motivate for quality publication.
9. Conducting Green Audit to promote energy and an eco-friendly lifestyle within the campus and improving on the existing similar facilities.	Significant power consumption reduction due to the implementation of solar cells, LED, and sensor-based lights.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Staff Council	27/02/2024
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022-23	16/02/2024
15. Multidisciplinary / interdisciplinary	
<p>S.R.R. & C.V.R. Govt. Degree College (A), Vijayawada has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. Humanities, Science and Mathematics are an integral part of the undergraduate courses in the Institute. Credit based course on Environmental education, Information and Communication Technology are a part of the curriculum. Projects on community engagement and social service are undertaken by students every semester. For example, Distribution of necessary accessories to orphanages and old age homes, blood donation camps, educating women on health and hygiene etc. The completion of the projects is credited as a part of their Mandatory Additional Requirement points. The Institution is yet to plan the flexible structure of entry and exist at the end of 1st, 2nd or 3rd year. The Institute organizes many interdisciplinary national/international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains.</p>	
16. Academic bank of credits (ABC):	
<p>S.R.R. & C.V.R. Govt. Degree College (A), Vijayawada already registered in Digi locker and preliminary initiative taken by the Institute to fulfill the bigger goal of implementing the Academic bank of credits. The college being an autonomous institute the curriculum is continuously upgraded to make the students employable as per the requirement of industry and higher educational institutions. Faculties also have the autonomy to frame the syllabus within the given framework and get it approved by competent authorities. S.R.R. & C.V.R. Govt. Degree College (A), Vijayawada has improvised pedagogy by creating its own platform of video by the faculty. Besides this, the use of Google classroom to give lecture</p>	

notes and assignments has further enhanced teaching and learning besides the regular chalk and board method or Power Point presentation.

17.Skill development:

The institution's skill development efforts resonate with that of Andhra Pradesh State Skill Development Corporation evident through its enrichment of curriculum, electives, add-on courses etc. The soft skill development program is an integral part of every student's curriculum. The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute was running Career Oriented Courses like Maintenance of Electrical and Electronic Appliances, Medical Laboratory Technician and English communication and personality. Department of commerce organized the tally course as a skill development programme, department of Botany organising Mushroom cultivation, Department of zoology is conducting Morale culture etc. We are also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language, Sanskrit as historical and Urdu regional language in our curriculum. All the Humanity and some of the science subjects are taught in bilingual mode i.e Telugu and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing and Various festival. We inculcate Indian culture and values through the participation of students in state level youth festivals. In order to imbibe Indian culture amongst the students and faculty members the institute organizes various events round the year like Independence Day celebration Republic Day celebration International Women's Day celebration Telugu New Year celebration. College celebrating the 75 years of Azadi ka Amrit Mahotsav, which was organized to promote how Indian culture is fundamental to today's teaching and learning system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College prepares students to acquire positive attitude and other qualities which will lead to a successful life. To interpret, analyse, evaluate and develop responsibility and effective

citizenship is one of the programme outcomes of the students. Our institute has adopted the CBCS pattern for UG programmes. As per CBCS guidelines, the college reconstructed the syllabi of all the programmes. In restructured programmes college included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

20.Distance education/online education:

Foreign language courses viz.. German, French, Arabic and sign language are offered by the Institute in physical mode. The possibility of Online/ Distance vocational courses may be planned by the Institute in future. Online education through lectures, You tube lectures by faculties are there in addition to regular physical classes to encourage learning in blended mode. Students are directed to do MOOCs courses in NPTEL, SWAYAM platform. The institute has a MOU with APSSDC which facilitates the students to do several online courses from reputed institutes all around the world free of cost.

Extended Profile

1.Programme

1.1 45

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1784

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 585

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1784

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

610

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

112

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	45
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	1784
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File

2.2	585
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	1784
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	610
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	112
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Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	88	
Number of sanctioned posts for the year:		
4.Institution		
4.1	530	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	56	
Total number of Classrooms and Seminar halls		
4.3	186	
Total number of computers on campus for academic purposes		
4.4	5.09	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Response:

The focus of the institution is on a learner centered curriculum that caters to the needs, interests, abilities, and goals of students. Attention is paid to connecting learning to the real world allowing students to be active, acquire knowledge and skills relevant to the developing world.

Each programme has undergone syllabus revision based on

stakeholder feedback (i.e. Students, Teachers, Employers, Alumni and Parents) and in consultation with experts to ensure that students reach the required standards of achievement in specified courses. Textbooks and support/learning resources are carefully aligned to enhance the level of interest and orientation toward self-learning and research.

Choice Based Credit System (CBCS) is applied to all courses. The continuous internal evaluation is done through tests, assignments, seminars, short projects, field work, etc.

The course outcome attainment for every course (UG & PG) is calculated at the end of every semester and discussions and reviews are conducted to plug in any academic gaps. The attainment of programme outcomes is measured through students' progress to higher studies in India or abroad. Another measurement of attainment is job offers for students in companies or in the Government sector.

Approval for the courses and curricula is taken in the Board of Studies (BoS) meetings. The recommendations of BoS along with detailed programme structure including objectives, outcomes, and evaluation methodology for courses and programs are further put up for the approval of the Academic Council.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://srircvr.ac.in/naac.php?type=naac&id=curriculum-design-and-development

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year**610**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****12**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**45**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability, and Human Values into the curriculum

Response:

The institution has the commitment to provide opportunities to extend students' knowledge beyond their main course of study. Compulsory Enrichment programmes that address issues relevant to Professional Ethics, Gender, Human Values,

Human Values and Professional Ethics: The well designed course aimed at developing principles of conduct and standards of ethical behaviour, is studied by all students under Life skills.

Inclusiveness: As a practical extension of Human Values course, inclusive behaviour is practised in campus and classrooms and students with disabilities feel comfortable and few interested students even learn sign language on their own to communicate with Hearing and Speech impaired students.

Gender sensitization: The Women Empowerment Cell in the college plays an active role to protect the rights and addresses the concerns of girl students and women staff.

Environment and sustainability: It is studied as an additional course and develops a sense of belonging and identity with the planet earth.

Science and Technology: Students need scientific temperament and rational reasoning, so this is incorporated into the curriculum to encourage them to conduct research. Students compete to experiment with concepts and are given opportunities to display their scientific comprehension through Exhibitions, Poster Presentations and lab experiments.

ICT: The pressing concern to be technology literate is dealt through ICT courses introduced in the curriculum and through skill development activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**21**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1631**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**2455**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://srrcvr.ac.in/pages.php?menu=feedback&slug=feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://srrcvr.ac.in/pages.php?menu=feedback&slug=feedback
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

654

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

576

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Post-enrollment, teachers conduct pre-assessment orientations to familiarize students with the evaluation process, which considers qualifying marks for undergraduate programs and entrance test scores for postgraduate programs. This systematic approach ensures that students receive appropriate support and challenges according to their abilities. To facilitate student progress, the institution employs a mentor system where mentors maintain individual student profile cards to monitor academic development closely. Continuous assessment allows for timely interventions, with slow learners receiving progressively challenging tasks and advanced learners engaging in more complex assignments.

Measures Adopted for Slow Learners

For slow learners, the institution offers bridge courses designed to address foundational gaps, along with remedial classes tailored to specific performance metrics. Additional support materials such as course materials and question banks are provided to aid in comprehension and practice.

Measures Adopted for Advanced Learners

Advanced learners benefit from a range of enrichment opportunities, including access to online courses, participation in live projects and research activities, and specialized coaching for competitive exams. Engagement in webinars, conferences, and field visits enhances their skill set and broadens their knowledge base. Furthermore, the integration of English language and employability skills throughout the curriculum ensures comprehensive development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2023	1784	112

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

S.R.R and C.V.R Government Degree College (A), Vijayawada, an autonomous institution, empowers teachers to design need-based and student-centric curricula, introducing trending electives and specialized courses. Utilizing student-centric methods like experiential learning, participative learning, and problem-solving methodologies enriches learning experiences, transforming passive recipients into active participants, thus boosting their confidence.

Experiential learning, where students learn by doing, includes hands-on experiments, internships, field exercises, research, and performances, helping students identify skills, attitudes, and behaviors for better performance. Participatory learning engages students actively in course content, fostering awareness and responsibility for their educational journey. It involves theoretical and practical assignments, community engagement, discussions, and practical demonstrations, fostering real-world connections and civic responsibility.

Problem-solving skills are honed through soft skill programs, expert talks, and learning games. The college emphasizes learning by doing, integrating project-based learning and course-based projects across programs to enhance students' competence in real-world application. Additionally, students are encouraged to

participate in various platforms like group discussions, webinars, and research workshops, promoting interdisciplinary collaboration and deepening their understanding of their discipline. These initiatives not only deepen their understanding of their field but also prepare them for the challenges of the future.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers at our institution leverage Information Communication Technology (ICT) tools to enrich the teaching and learning process. Recognizing the significance of ICT-based education in preparing students for the demands of the modern job market, educators blend technology seamlessly with traditional instruction methods. This integration optimizes the teaching-learning process both online and offline.

Various ICT tools are utilized, including projectors in classrooms and labs, desktops, laptops, printers, scanners, and smartboards. Additionally, virtual classrooms and digital seminar halls facilitate online interactions with professors, experts, and industry professionals. Online platforms such as Zoom, Google Meet, and Google Classroom enable seamless communication and collaboration.

Faculty employ diverse ICT-enabled techniques, such as PowerPoint presentations, online quizzes, video conferencing, and YouTube channels hosting educational content. Moreover, a Learning Management System (LMS) aids in syllabus framing and content generation, enhancing student engagement and knowledge retention.

The institution's comprehensive ICT infrastructure, coupled with faculty initiatives like compulsory ICT courses and online resources, ensures that students are equipped with the technological skills necessary for academic and professional success. Additionally, the provision of online journals, INFLIBINET subscriptions, and college radio broadcasts further enrich the learning experience, fostering a dynamic and interactive educational environment.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://srrcvr.ac.in/infrastructure.php?title=geo-tagged-photos
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution's adherence to its Academic Calendar ensures the smooth functioning of academic activities, meticulously planned in consultation with relevant authorities and aligned with university guidelines. This comprehensive calendar delineates crucial academic events such as opening and closing days, examination schedules, and holidays, providing a structured framework for both curricular and extracurricular engagements.

Annual Curricular Plans, meticulously crafted by departmental Boards of Studies, outline syllabi, evaluation methods, and pedagogical strategies. Faculty members adhere rigorously to these plans, ensuring a coherent and comprehensive learning experience for students. Teaching Plans, tailored for each course, allocate 60 hours for a diverse range of teaching methodologies, including lectures, case studies, and workshops. Institutional heads monitor the implementation of these plans, guaranteeing thorough coverage of subjects within designated timeframes.

The structured Time Table further bolsters academic organization, harmonizing departmental schedules with the overarching calendar. Widely disseminated among students, the finalized timetable

facilitates adherence and successful course completion. Overall, the institution's steadfast commitment to preparing and adhering to academic schedules cultivates an environment conducive to student success and holistic development. By fostering a culture of accountability and efficiency, it consistently delivers a high-quality educational experience for its students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

112

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

44

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1922

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

85

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The integration of Information Technology (IT) in the examination procedures at SRR and CVR Government Degree College (A), Vijayawada has revolutionized the Examination Management System (EMS), ensuring transparency, accuracy, and efficiency. Since attaining autonomous status, the examination section has embraced automation, utilizing software to streamline all facets of the examination process, from fee collection to result declaration. The Student Evaluation Management System fully automates

examination processes, offering user-friendly interfaces to generate reports, marks lists, and hall tickets seamlessly.

Continuous Internal Assessment (CIA) procedures have also undergone significant reforms through IT integration. Mid-term examinations, classroom performances, assignments, and other student-centric activities contribute to CIA marks, ensuring a holistic evaluation approach. Recent modifications in CIA emphasize a balanced assessment approach, including attendance, assignments, and various activities alongside mid-term examinations.

Moreover, the institution has implemented a Self Service portal, catering to stakeholders' needs for smooth conduct of ICT-enabled examination processes. This portal facilitates online examination form submission, admit card generation, and result publication, enhancing convenience and accessibility for all parties involved. Overall, IT integration has expedited examination processes, improved transparency, and enhanced the overall efficiency of the EMS at the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution ensures clear communication of Programme and Course Outcomes to both teachers and students through various channels. These outcomes are prominently stated and displayed on the college website, providing easy access to all stakeholders. Additionally, hard copies of syllabi and learning outcomes are readily available in departmental offices for reference.

Through regular IQAC meetings and staff gatherings, the significance of these outcomes is reiterated to teachers, fostering a collective understanding and commitment to their attainment. The induction-cum-orientation program at the beginning of each session emphasizes the importance of learning outcomes to incoming students.

Program Specific Outcomes (PSOs) and Course Outcomes (COs) are developed collaboratively by program coordinators, course coordinators, and faculty members, ensuring alignment with program objectives and disciplinary standards. These outcomes are subject to rigorous review and approval processes, involving discussions within departmental Boards of Studies (BOS) and endorsement by institutional leadership.

By integrating outcome-based education principles into the curriculum under the Choice Based Credit System (CBCS), the institution enhances teaching and learning perspectives, enabling students to select courses aligned with their interests and career aspirations. Overall, the institution's proactive approach to communicating and reinforcing learning outcomes underscores its commitment to academic excellence and student success.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution employs both direct and indirect assessment methods to evaluate the attainment of Programme Outcomes (POs) and Program Specific Outcomes (PSOs) through Course Outcomes (COs). Direct methods involve assessing student knowledge and skills against measurable COs through examinations, both internal and external. The performance of students in these examinations is mapped to the relevant COs, which in turn are aligned with POs and PSOs.

The mapping of COs to POs and PSOs is meticulously prepared by program coordinators in collaboration with faculty members, ensuring comprehensive coverage of desired outcomes. Validation of COs with POs and PSOs is achieved through the examination system, reflecting different cognitive levels based on Bloom's Taxonomy.

For post-graduate and undergraduate courses, assessment methods include seminar presentations, quizzes, assignments, and practical work, among others. Mid-term examinations cover the evaluation of all relevant COs, while semester-end examinations provide a

comprehensive assessment of overall attainment.

Furthermore, extracurricular activities such as lectures, awareness days, and community outreach programs offer additional opportunities for students to demonstrate their knowledge and skills, fostering confidence and holistic development. Through these diverse assessment practices, the institution ensures a robust evaluation of Programme and Course Outcomes, promoting continuous improvement and excellence in education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://srrcivr.ac.in/pages.php?menu=academics&slug=cas

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

393

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://srrcivr.ac.in/userfiles/SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy

for promotion of research which is uploaded on the institutional website and implemented

SRR & CVR Govt. Degree College aspires to stimulate and empower the academia through its Quality Mandate. The institution strongly believes that research creates innovation, ideas, and provides new insights to the teaching learning process. The college continuously updates in teaching, learning, assessment and research methodology and integrates all the four aspects. To provide research opportunities to the faculty and the students as well the college has constituted a research committee. The committee strives to promote research among the stake holders with its Research Promotion Policy.

The College is committed to the promotion a research culture among faculty and students to get advance knowledge in specialized areas. The institution provides support in terms of financial, academic and human resources required and timely administrative decisions. The College organized workshops on research methodology and intellectual property rights.

The college Facilitating staff to participate in Orientation, Refresher courses and short term trainings etc to enrich their knowledge. Encouraging the staff to carry out research under Faculty Development Programme (FDP) by submitting proposals to the UGC and CCE, AP. The institution provides laboratory equipment, relevant research centered books and journals and other infrastructure facilities to the researchers within the college to carry out their research. The research expertise and research opportunities of the college are publicized in the college's news letter 'SRR SPECTRUM' every month.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://srrcivr.ac.in/userfiles/researchpromotionpolicy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Research Facility

SRR&CVR Govt. Degree College creates a favourable environment for

research, entrepreneurship and incubation. The Staff and Students are encouraged to publish research papers in reputed National and International Journals, present research papers in National and International Conferences, Seminars and Webinar.

Community orientation

Through the NSS Units of the college, the college organizes community orientation and awareness. Sensitized students towards social issues, gender discrimination, social inequity, employment and health awareness etc., and inculcated social values and commitment towards the society.

Incubation

The College has an Innovation and Skill Development Centre which provides a platform for the students to nurture their ideas and hunt their talents into viable business.

Mushroom cultivation

Flower bouquet making

Paper and Thread Jewellery

Detergents preparation

Beautician training

Aquarium Preparation

After acquiring skills from Incubation centre, interested students emerge as skilled entrepreneurs after completing their graduation course. Beside, The college with its incubation support facilitates the budding entrepreneurs to convert their ideas into technological innovations. To take the creative ideas of the entrepreneurs into the market, the institution provides office space and expert mentoring.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

21

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

18000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

18000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the academic year 2022-23 the institution organized extension activities in the neighbourhood and sensitized students towards social issues, gender discrimination, social inequity, employment and health awareness etc., and inculcated social values and commitment towards the society.

1. National Service Scheme (NSS): The two NSS units of the college focus on the personality development of student volunteers by involving them in community services and making them sensitive and responsible towards society. The community services include organizing blood donation camps, implementing Central Govt. initiatives such as Fit India Movement, Swatch-bharath, Jal Sakthi Abhiyan.

2. Eco Club: The club conducted Programs like Vanam -Manam plantation, distribution of saplings, distribution of eco-friendly idols and campaigns such as solid waste management, wild life protection, awareness on no plastic were organized by the Eco Club.

3. SRR Women Empowerment Cell (SWEC): SWEC which was constituted by the institution to protect the rights of women students has conducted programs that focussed on women empowerment.

4. Red Ribbon Club:

The club equipped the students with measures to prevent HIV/AIDS, its care and treatment. The institution observed World Aids Day every year.

5. S.R.R. and C.V.R. Health Clinic

Health Clinic is available to provide medical facility in the college. In case of an emergency the student can get first aid and medical assistance in the college campus itself.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3888

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructural facilities spread over 7.02 acres of land with 28328 Sq.ft. the built-up area for teaching and learning. The institution has 68 classrooms, 10 seminar/Conference halls, and two open-air auditoriums.10 seminar halls are equipped with computers, LCD projectors, and audio systems to facilitate meetings, seminars, workshops, and

conferences. Some rooms have LCD projectors enabling video lessons and presentations. Five rooms have smart classroom equipment. There are four computer labs and a language lab. Language laboratory helps to enhance the effective communication skills of the students. Physics, electronics, chemistry, botany, zoology, biotechnology and microbiology laboratories are adequately equipped. The college central library is stacked with necessary books related to the academic syllabus as well as reference books, study material, journals, and magazines. It has a library with 58,798 books and is located in a separate building it has a separate reading room to facilitate the students and faculty. The college has four computer labs with 60 computers. 15 Mbps broad band leased facility is available to cater the academic needs. The campus is under CCTV camera video surveillance. Reverse osmosis plants are installed to provide pure drinking water on the campus. All the above facilities provide an effective academic ambiance for teaching and learning for the round development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srrcvr.ac.in/infra.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution adopts healthy practices to ensure students' participation in sports and cultural activities. It has a playground area of 3.75 Acres ground for playing. The college has both indoor and outdoor sports facilities. A spacious and well-equipped outdoor play area on the campus ensures effective training for players. It is utilized for playing Kho-Kho, Volleyball, Kabaddi, Ball Badminton, Tennikoit and Throw-ball. The area of the playground is useful for conducting various Intra & intercollege sports events and annual sports meets. Special facilities such as separate rooms for Table Tennis, Carom, and Chess, and first aid requirements. The cultural committee plays a vital role in encouraging talented students to participate in cultural events at District, State, and National levels. It is headed by a faculty and its members To strike balance between the physical, intellectual and emotional quotients of the students the college introduced yoga for staff and students. To inculcate the significance of yoga among students, a certificate course is

conducted for students every year. A Gymnasium is set up having various equipment like Multi -Gym 12 Station including Lat Pull Down, Leg Extension, Leg Press, Sit-Up Benches, Bench Press, Twister and Cycling, and Treadmill that are used for total body workout All these physical facilities promote mutual cooperation and increase the involvement of students from the grassroots level to reach greater heights.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://srrcvr.ac.in/infrastructure.php?title=cultural-events

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

52

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5.09

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library at SRR & CVR Government Degree College (A) is broadly divided into two individual sections - One is Central Library and the other is a separate Reading Room. Situated in an individual building, the College Central Library is the main treasure house of knowledge in the College, equipped with 58,796 textbooks and reference books. It houses Reference Section, Text Book Section and Circulation Section for smooth conduction of library services. The Library has employed Gandhinagar, Gujarat based INFLIBNET developed ILS Software, SOUL 2.0 through which all library functional modules, such as acquisitions, circulation, cataloguing, serial control, budgeting and OPAC are processed against a single master bibliographic database, enabling students to acquire information, knowledge and skills required for their study programmes. The students and faculty are provided with Digital Library services through INFLIBNET - N-LIST Programme and National Digital Library of India (NDLI). They are provided direct access to e-Resources including e-Journals and e-Books, study materials and self-learning videos through N-LIST institutional login. Databases and online repositories of e-resources are provided through N-LIST, NDLI, e-PG Patshala and e-Shodh Sindhu. Further, the Library also provides referral services to students and faculty members by guiding them towards various online learning platforms like EDUSAT, SWAYAM Online Courses, UG/PG MOOCs, e-Content courseware in UG subjects provided by Consortium For Education Communication (CEC), Swayam Prabha, CECUGC YouTube Channel, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sites.google.com/view/srr-cvr-gdc-a-library/e-resources?authuser=0

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.96

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

109

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has well established IT facilities and its being kept on updating as per the need. To cope up with internet based information gathering practices college expanded its Wi-fi facility. The college is powered by 5 dedicated land lines (150 Mbps). Students spend their extra time to make use of the abundant information available on the Internet at the library. The College has two computer Laboratories with requisite numbers of computers and these computers are made accessible to the students to instill

the IT skills in them. The college is in possession of 99 Desktops and 30 Laptops. Among these, 30 computers are used by the students and the rest are used in the Administrative work . Among 99 computers, there are 30 computers with higher configuration. These 30 computers are useful to the students and faculties of computer science department to work with the syllabus content transaction and for general purpose programming. All the computers in laboratories are connected with LAN and internet facility. The college also possesses other ICT equipment such as projectors (10), smart boards (2), LED Display (4), and printers (31) These ICT equipment are adequate for the benefit of students in particular and the staff members in general. ALL teachers of our college are continuously using online teaching mode through many digital platforms like ZOOM, Google meet, Google class room etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1784	184

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre

A. All four of the above

Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srrcvr.ac.in/pages.php?menu=academics&slug=lms-by-staff
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5.09

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a well-established system for maintaining various facilities:

The Principal discusses with the College Planning and Development Council and presents a

report regarding physical, academic and support facilities in the Governing Body for approval and

implementation.

Maintenance of Physical facilities:

Maintenance Staff- They are responsible for maintenance related to electrical, carpentry,

painting etc., of the classrooms and the entire campus throughout

the year and major repair works

are carried out during summer vacation.

Annual Maintenance Contract (AMC) air-conditioners, generators and other equipment are

serviced, calibrated and maintained.

To ensure protection for staff & students, CCTV cameras have been installed at vantage points.

Maintenance of Academic facilities:

Laboratory

Stock verification of all the equipment, instruments, glass ware, specimens, computing devices

etc. is done in all the departments annually and details are given to the College office for further

action.

Library

Books in the library are arranged according to their classification.

Computers

Minor technical problems occurring in computers are handled by the department of Computer Science.

Working of LCD is checked on a regular basis by technicians.

Students are instructed to follow standard operating procedures strictly during the use of systems to avoid system failure due to improper usage.

Sports

The playground is cleaned and all the courts are marked before the start of the academic year and

during the all tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srrcvr.ac.in/pages.php?menu=administration&slug=policy-documents

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1838

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1391

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://srrrcvr.ac.in/pages.php?menu=igac&slug=soft-skills
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1937

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

92

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

72

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

100

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per rules, there is a ban on an elected student council. However, students are involved in the daily administration and academic activities so as to inculcate the habit of decision - making and also to nurture future leaders.

Class Representatives: Active students, a boy and a girl from each class are nominated as Class Representatives to serve as a link between students and the academic body. The class representative reflects the opinions and concerns of their classmates and assist in the smooth functioning of the institution. Class Rep. meetings are regularly conducted to communicate college policies and administrative changes, the representatives feedback allows for better interaction and paves way for constructive decisions.

Students in Committees: Students are involved as members in BOS committees for the very important task of framing the syllabus for various courses and students' feedback is considered while designing the curriculum. Students in the Magazine Editorial Committee are motivated to experience the art of compiling the thoughts, memories and reflections of their college mates in the college newsletters and annual magazines.

Students Organized Activities: The Annual College Day and its associated literary, cultural and sports events are organized by students. The activity develops organizing skills and fosters self-leadership development. Students also celebrate important days every year to create awareness on their significance.

Voluntary activities: Students are involved in NSS Activities and are delegated the responsibility of organizing camps and awareness programmes for Red Ribbon Club, Campus Cleaning, Plantation and Health activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

42

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes. Alumni support and contribution is laudable and reassuring at all times. The Institution has the distinction of alumni in various fields both in India and abroad. SRR & CVR Government College Alumni (old students) Association was revived and registered on 12/06/2003 with a Registered Number of 355/03 with an to aid in the development of this institution. The Association embraces Solidarity and Service and aims to be united in its efforts to provide Educational service to the students community. Alumni meetings are regularly conducted and brainstorming sessions with the college administration help Alumni to identify the areas that require the help of their association.

Association objectives:

- To take up remodeling and reconstruction of old and damaged buildings and construction of New Blocks in the premises of the college
- To offer scholarships and awards to poor and deserving students.
- To involve through donations in student benefit schemes like Gorumudda - free Breakfast for students

- To associate with social and charitable activity of the college and inspire students.
- To encourage sports and Athletics and contribute to the development of sports infrastructure.
- During 2022-23, three meeting are conducted on 03-02-2023, 20-02-2023 and 21-06-2023 discussed about the development of the college.
- In February 2023, they renovated college ground.
- On 21-06-2023, they donated 15 fans and 20 lights.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision and Mission

COLLEGE MOTTO

"VIDHYA DHARMENA SOBHATE"

To dispel the darkness from the minds of students through education and promote in them the quest for realization of the ultimate truth through a systematic study of the knowledge related in various faculties.

VISION

To strive to provide equitable quality education to the students

in general and to those from the underprivileged sections of the society in particular and to produce intellectually competent, morally upright and socially committed citizens for the Nation.

MISSION

1. To serve the community by producing intellectually competent, morally upright, socially committed citizens through higher education preserving the cultural uniqueness.
2. To provide employable and ethical education to students particularly from economically and socially backward and other weaker sections by providing training in Life skills, technical skills, Vocational and industry ready skills.
3. Create spirit of research offering student centric and teacher centric research activities.
4. To improve Smart campus facilities to impart virtual, digital and e-learning way of teaching and learning process.
5. To equip students with Communication, Soft and Social skills.
6. To promote leadership qualities among the student by adopting students' participative mechanism.
7. To enhance distinctiveness of the institution in the society through Outreach programmes.

OBJECTIVES

1. To enhance quality of education by adopting advanced methods of teaching and learning.
2. To improve infrastructural facilities to support the curricular and extracurricular activities in the college.
3. To organize programmes and activities to equip the students with employable skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Higher Educational Institution which cater the needs of citizens of the Nation. It inculcates the knowledge among under graduate and graduate students. In the process of transforming knowledge, each and every stakeholder of the Institution is participated in decision making. The Institution is managed under effective leadership at top level known as Governing Body which consists Chairman, Educationalist, Industrialist, who are nominated by Government of Andhra Pradesh, two senior faculty members of the college, Principal and Regional Joint Director as members. The financial transactions are managed by Finance Committee and Academic issues are managed by academic council. In both the bodies, representatives of Affiliated University, faculty members of the Institution, representatives of students of the Institution are participated. At middle level, IQAC, Board of Studies, Women empowerment cell are effectively working. In these committees, Principal of the Institution is the chairman, senior faculty member is the coordinator, and three to five faculty members are members of the committee along with three students from different streams (Science, Arts and Commerce/PG/UG). In the next level, for all functional activities like NSS, UGC, JKC, Examinations, Purchases, procurement, disciplinary, Sports etc., specific committee is formed with members of students and faculty members. All stakeholders of the institution, students, their parents, alumni, industrialists, local professionals, faculty members, non teaching staff, principal and others also play an important role in taking decisions related to all academic, financial, administrative, and other related matters.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented
For effective teaching learning process, the institution improved

ICT infrastructure in the college. All departments adopted blended teaching methodology for completion of Syllabus. On the other side, Interaction with industry for providing industrial exposure to students and faculty is of prime importance to the college. For strengthening the teaching-learning process, the college maintains a good rapport with the industry. The college tried to standardize the different processes to strengthen interaction with the industry. Every subject teacher has to plan industrial visits and talks by industry experts by providing all the details to the department such as industry details, the planned date for conducting, and the budget required for the same. All these activities should be for the assigned subject of the faculty. The departments namely Botany, Zoology, Physics, and Commerce are already carrying out these activities; other departments are planning to execute from the next academic year. In addition, every department has to plan one or two-day training programs in association with industry for the students. As part of Industrial training, various departments in the college such as Botany, Zoology, Physics and Mathematics provide hands-on training to students in areas such as Aquaculture, Networking, Python Programming and Mushroom Cultivation in collaboration with the industry concerned. The faculty also guide students in doing Community service project after 2nd semester in summer for 2 months, Internship after 4th semester for 2 months and industrial training in 6th semester for 4 months as per New Education policy 2020.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education is the highest authority of higher education. Under the Commissioner, Regional Joint Director plays a key role. At the college level, Governing Body operates. The Governing Body consists of a Chairman (Commissioner of Collegiate Education), Educationalist, Industrialist, Professional (all from the out of the Institution) and two senior faculty members of the college and Principal and Regional Joint

Director as members. The principal is the member secretary of the governing body and chairperson of the Internal Quality Assurance Cell (IQAC), Academic Council, CPDC and Finance Committee. Under the able leadership and guidance, administration, academics and examination cells execute their work. The administration carries out its work under the guidance of the administrative officer and superintendent. Academic works are carried out by the academic council. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration, and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC, and the teachers' council. An academic council has been constituted for the college to function as the apex body, offering suggestions regarding college academic matters. The academic council consists of the Principal as a chairperson, Academic Coordinator, IQAC Coordinator, In charge of all departments, and teachers representing different categories, Four experts from different fields, university nominees.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College is a Government educational institution under Andhra Pradesh State Government. As such, the AP Government's Welfare measures for employees is applicable for teaching and non teaching staff. The institution has the following welfare and career development measures:

Co-operative Credit Society: The SRR & CVR College Employees Cooperative Credit Society limited, it is a non agricultural credit society registered on 7-12-1957. The objective of the society is to provide credit to its members repayable in 36 monthly installments with interest.

APGLI- Andhra Pradesh Government Life Insurance for UGC and State scale employees. This is a Social Security measure for the welfare of Government Employees and mandatory for all.

GIS- Group Insurance scheme for the protection of the Employees. The amount paid by employee with interest are paid either at the time of death or retirement whichever is earlier.

EHS- Employee Health Scheme for meeting the medical needs of employees provided by AP State Government.

AP EWF- Andhra Pradesh Employee Welfare Fund by collecting Rs.20 contribution from each employee and giving loans for medical, educational, ceremonies and other rituals in the family.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

50000

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

9

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance.

The accounts of CPDC funds, Self Finance funds, Restructured, Physical Education funds, Departmental account receipts and

payment entries are maintained in respective cash books. The accounts of these funds are audited by Certified Chartered Accountants appointed by the Governing body. Then the audited statements and utilization certificates are submitted to the Finance committee of the Autonomous body. Finally they are audited by Regional Joint Director Office, Rajahmundry, a division of Commissionerate of Collegiate education at the handing over of the charge of the Principals.

DRC: District Resources Centre receives funds from the office of CCE. Further the accounts are internally audited by the office of the college. The funds are externally audited by the AP treasury office.

Examination Committee: The examination department receives funds that constitute examination fees of all types. The internal audit is processed by the college internal committee. For external audit, the examination department gets the audit done by the external audit agency.

College Cooperative Society: The Cooperative Co-operative Society elected committee verifies the accounts of the society internally.

Administrative Office: The internal audits are carried out whenever required by an Administrative Officer appointed by Commissionerate of Collegiate Education, AP. External Audit of College accounts is done by the AG office of AP.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

70000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sources of funds are as follows:

CPDC: Funds received by CPDC are approved for meeting the repairs and maintenance expenditure in the college.

State Government Funds/Budget: Electricity bills, Other office expenses(OOE), Internet facility, Telephone bills are met from this budget.

Students Fee Collection: College fee constitutes the Fee of the Restructured Courses/ Self-financed Courses, Course fee, CMD, laboratory, library, exam-cum-stationery, college development fee, tuition fee etc..

Restructured fee: This restructured fee is utilized for faculty remuneration, lab equipment, consumables, Non consumables, Field trips/ Projects etc..

Self finance fee: This self finance fee is utilized for faculty, lab equipment, consumables, Non consumables, Field trips/ Projects

Funds received from Non-Government Bodies: Sponsorships are received. Money is generated by hiring Playground, Canteen and Seminar hall etc..

NIRF: Central Government funds, Utilization: done by the Sanctioning authority through Government Agencies

Physical education funds: Special fee

Our resource mobilization policy and procedures are as follows:

The Finance Committee, in close coordination with the CPDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been

allocated.

The Purchase Committee takes care that purchases are done properly in accordance with the rules.

The Academic committee looks after the proper utilization of classrooms and laboratories.

The Library advisory Committee takes care that the resources in the library are utilized optimally.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. College converted four BA courses from Telugu medium to English Medium in accordance with AP State Government policy. Mark oriented programs like BBA (Digital Marketing), B.Sc (Mathematics, Physics, Computer Applications) , B.Sc(Botany, Chemistry , Horticulture) are introduced.

2. Six Memorandum of Understandings are made between College and Industry/ Non Government organizations to train the students during Industrial training, Skill development and Environmental friendly initiatives.

3. ICT thrust in Teaching and Learning process is strengthened by blended mode of learning's, Google classrooms, Online Webinars regular teaching through Digital Classrooms as part of regular time table.

4. Faculty development Programs on Intellectual property rights, on continuous evaluation systems, Training of Teachers in newly introduced Skill development courses introduced in accordance with National Education Policy.

5. Training for Visually challenged students by Youth for jobs organization, Skill connect Drive, BYJU's & HDFC Campus Drives, APITA training, Career counselling on placements in Indian Army, by IAS aspirant, Career opportunities in Statistics are few programs that improve the career guidance and campus placements for student community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Teaching process of the faculty is monitored by IQAC with Academic coordinator through submission of Annual curriculum plan, Teaching notes, Teaching diary, monthly review through staff council meetings. Academic Audit by CCE at the end of each academic year covers all above aspects in teaching process and they are graded. Links of the You tubes prepared , LMS modules are submitted to Criterion heads of IQAC for submission of AQAR's.

Learning process includes submission of Assignments, Seminars, Project works, participation in Field trips, Hands on practice modules, Virtual lab practice are submitted by students to concerned faculty and progress is monitored by Faculty. The works done by the students are uploaded into Google classrooms created by the faculty. Subject wise monitoring of student progress is monitored by concerned faculty.

Participation in Clean and Green, Literary and cultural activities Attendance and other activities are monitored by Group counsellor. Result analysis is done College wise, course wise, teacher wise. Program wise is done by the Head of the institution in Staff council meeting with the help of Vice Principal, Academic coordinator and IQAC committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college WEC emphasizes instilling a progressive mindset in female students, encouraging vigilance, safe space creation, and active participation in college life. They ensure equal opportunities across academics, co-curricular activities, sports, and social events, demonstrating their commitment to gender parity.

The Women Empowerment Cell organize health and hygiene lectures by doctors, facilitate blood analysis, and distribute iron tablets for well-being. Additionally, medical care programs for anemia and gynecological issues, pain relief during menstrual cycles, and sanitary napkin vending machines create a supportive and health-conscious environment. Their collaboration with the Red Cross further emphasizes addressing specific health needs.

Technology plays a part too. The college promotes the Disha App for safety, especially on International Day for the Elimination of Violence against Women. Regular visits by the She

Team provide an extra layer of security.

Governance also reflects their commitment. Equal representation of genders in student leadership ensures balanced voices. Separate facilities like waiting halls, restrooms, and reading spaces in the library cater to the specific needs of female students.

Finally, numerous social and awareness programs empower women. Self-defense training, Mahila Rakshana, SAFE programs, tree planting initiatives, and webinars on women's entrepreneurship and breast cancer awareness contribute to their holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy conservation: Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management (SWM):

The college employs color-coded bins to segregate waste. Blue bins are for recyclable waste, while green bins are for organic waste. Recyclable waste is sent to treatment units, while organic waste undergoes vermiculture. The Department of Zoology and Biochemistry manages vermiculture to convert organic waste into organic manure and Vermiwash

Vermicomposting:

The eco-friendly technique of vermicomposting involves converting solid waste into organic manure using earthworms. Under the management of the Department of Zoology, earthworms are collected and bedding materials are prepared for the process.

The college employs rainwater harvesting and recycling RO water.

Biomedical Waste Management:

The Department of Microbiology handles biomedical waste like needles, syringes, and contaminated materials. Proper disposal and management of biomedical waste are crucial for safety and environmental protection.

E-Waste Management:

The Department of Physics and Electronics manages e-waste disposal. E-waste is collected and recycled to recover valuable materials and prevent environmental pollution. The college collaborates with organizations like Karo Sambhav and Green Waves Solutions for e-waste recycling. An iron e-waste bin is provided on campus for collection, ensuring proper disposal and recycling. The initiative aims to reduce landfill waste, conserve resources, and prevent environmental pollution.

Overall, the college adopts a comprehensive approach to waste management, incorporating various techniques to minimize environmental impact and promote sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution stands as a beacon of inclusivity and tolerance, fostering an environment where cultural, regional, linguistic, communal, socio-economic, and other diversities are not just acknowledged but celebrated.

Throughout the academic year, the college organizes a myriad of celebrations and activities aimed at embracing diversity and promoting inclusiveness. From commemorating national festivals like Independence Day, Republic Day, Mahatma Gandhiji's Jayanthi, to honoring the legacies of great leaders such as Dr. B.R. Ambedkar and Babu Jagjivan Ram.

Events like International Women's Day and International Mother Tongue Day are commemorated with fervor. The college's commitment to inclusivity is exemplified by its support for visually challenged students. Furthermore, the college actively engages in community outreach programs, such as the Suicide Awareness Campaign conducted by the AP Police Department and the National Nutritional Month celebrations.

The Department of Political Science conducts programs commemorating leaders like Sardar Vallabhbhai Patel. The Department of Life Sciences spearheads eco-friendly initiatives like waste management and plant tagging, fostering environmental consciousness. The Department of Physical Education and Sports Science conducts yoga and stress management classes, promoting holistic development and mental resilience among students.

In essence the college serves as a model for inclusive education, the college cultivates a culture of tolerance, understanding, and harmony, ensuring that every student feels valued and empowered to succeed in a diverse world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has been actively involved in sensitizing students and staff to constitutional values through various events and initiatives.

Firstly, the awareness drive about SVEEP and the voter enrollment campaign organized by the Department of Political Science and Public Administration and the NSS unit aimed to educate students

about their right to vote responsibly. By inviting officials from municipal and revenue departments to provide information on voter registration procedures and related matters, the college facilitated direct engagement with the electoral process, fostering a sense of civic duty among participants.

Secondly, the observance of Constitution Day on November 26th served as a platform to honor the adoption of India's Constitution and to create awareness about its significance. The keynote speech by Professor P. Murthy emphasized the importance of the Constitution in achieving national development, thereby instilling a deeper appreciation for constitutional values among students and staff.

Additionally, the college organized an online quiz about the evolution of the Indian Constitution on Independence Day, encouraging active participation and knowledge dissemination among students and faculty. By engaging participants in activities that explore the historical context and principles underlying the Constitution, the college effectively promoted constitutional awareness and understanding.

Overall, through a combination of events, lectures, quizzes, and interactive sessions, the college has demonstrated a concerted effort to sensitize its community to constitutional values, fostering a culture of responsible citizenship and civic engagement.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution A. All of the above

organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college's celebration of national and international commemorative days is a testament to its commitment to holistic education and societal engagement. For instance, on Teachers' Day, the institution pays homage to the invaluable contributions of educators by organizing heartfelt tributes, engaging activities, and expressions of gratitude from students and staff alike.

During World Tourism Day, the college promotes awareness of the significance of tourism and cultural exchange through exhibitions, seminars, and interactive sessions.

On Constitution Day, the college conducts educational programs and discussions to deepen students' understanding of democratic principles and constitutional values.

Similarly, events like National Science Day and International Education Day are marked by engaging workshops, seminars, and demonstrations that highlight the importance of scientific inquiry and lifelong learning.

Moreover, the college's celebration of cultural festivals like Vemana Jayanthi and Shri Shri Jayanthi Utsavalu showcases the rich heritage and literary traditions of the region. Through

performances, recitations, and exhibitions, students are encouraged to embrace their cultural identity and heritage.

Additionally, initiatives like the National Library Week celebrations and the Only One Earth activity underscore the institution's commitment to environmental sustainability and intellectual enrichment. These events promote the importance of literacy, environmental conservation, and global citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Title: Tapping the Latent Talent: An Outcome Based Pedagogy:

2.Objectives: The students acquire practice and skills activities, enhance their job skills and employability.

3. Context: In designing the Courses utmost care was taken in setting the career goals for future.

4. Practice: practice in communication skills, soft skills, digital skills, computer skills, software and hardware skills, job skills etc...

5.Evidence of Success: The certificate obtained by all students proved successful.

6.Problems Encountered and Resource Required: To add to this the resources like infrastructure to meet the contingencies expenditure are required.

6.Notes: The successful outcomes have proved and paved the way to more achievable future practices, for future career building of

the students.

1. Title: "GORUMUDDA" :

2. Objectives: The college after close observations of the student's position has planned to take up an initiative to provide breakfast called "GORUMUDDA".

3. Context: The Staff, the Donors and Philanthropists are contributed and supported this initiative financially.

4. Practice: A Savings Bank account is also opened to deposit the donations and monitored by the Principal along with the staff.

5. Evidence of Success: The academic performance of the students also reached the expectations of the teachers.

6. Problems Encountered and Resources Required: This practice has been continuing without financial interruption successfully.

7. Notes: 'Goru Mudda' is the ultimate Program in the college campus, serving needs of hunger of several Students.

File Description	Documents
Best practices in the Institutional website	https://srrcvr.ac.in/pages.php?menu=best-practices&slug=gorumudda
Any other relevant information	https://srrcvr.ac.in/pages.php?menu=best-practices&slug=institution-NAAC

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

It's true that the healthy mind lives in a healthy body. To meet academic accomplishments students need healthy body and mind. Sports and games help to build physical health, confidence and self-esteem. Games and Sports inculcate the habits of discipline, responsibility, concentration, memory, creativity, dedication, hard work and team work which enhance the student abilities.

The Physical Education department the college shaped outstanding

Sports personalities who had brought laurels to the Nation and to the State in National and International competitions. SRR & CVR Govt. Degree College students excelled in various sports competitions.

- N. Anusha won three bronze medals in the U21 Girls category at the ISTF - 2022 held in Thailand.
- The college secured silver medals in Chess, Athletics, Kabaddi, Football, and Netball tournaments.
- Mr. Manoj Kumar bagged silver medals in Archery competitions.
- The college students won first place in Cross Country and Volleyball, and third place in the Chief Minister's Cup.
-

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Response:

The focus of the institution is on a learner centered curriculum that caters to the needs, interests, abilities, and goals of students. Attention is paid to connecting learning to the real world allowing students to be active, acquire knowledge and skills relevant to the developing world.

Each programme has undergone syllabus revision based on stakeholder feedback (i.e. Students, Teachers, Employers, Alumni and Parents) and in consultation with experts to ensure that students reach the required standards of achievement in specified courses. Textbooks and support/learning resources are carefully aligned to enhance the level of interest and orientation toward self-learning and research.

Choice Based Credit System (CBCS) is applied to all courses. The continuous internal evaluation is done through tests, assignments, seminars, short projects, field work, etc.

The course outcome attainment for every course (UG & PG) is calculated at the end of every semester and discussions and reviews are conducted to plug in any academic gaps. The attainment of programme outcomes is measured through students' progress to higher studies in India or abroad. Another measurement of attainment is job offers for students in companies or in the Government sector.

Approval for the courses and curricula is taken in the Board of Studies (BoS) meetings. The recommendations of BoS along with detailed programme structure including objectives, outcomes, and evaluation methodology for courses and programs are further put up for the approval of the Academic Council.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://srrcvr.ac.in/naac.php?type=naac&i d=curriculum-design-and-development

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

610

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

45

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Response:

The institution has the commitment to provide opportunities to extend students' knowledge beyond their main course of study. Compulsory Enrichment programmes that address issues relevant to Professional Ethics, Gender, Human Values,

Human Values and Professional Ethics: The well designed course aimed at developing principles of conduct and standards of ethical behaviour, is studied by all students under Life skills.

Inclusiveness: As a practical extension of Human Values course, inclusive behaviour is practised in campus and classrooms and students with disabilities feel comfortable and few interested students even learn sign language on their own to communicate with Hearing and Speech impaired students.

Gender sensitization: The Women Empowerment Cell in the college plays an active role to protect the rights and addresses the

concerns of girl students and women staff.

Environment and sustainability: It is studied as an additional course and develops a sense of belonging and identity with the planet earth.

Science and Technology: Students need scientific temperament and rational reasoning, so this is incorporated into the curriculum to encourage them to conduct research. Students compete to experiment with concepts and are given opportunities to display their scientific comprehension through Exhibitions, Poster Presentations and lab experiments.

ICT: The pressing concern to be technology literate is dealt through ICT courses introduced in the curriculum and through skill development activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1631

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2455

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://srrcvr.ac.in/pages.php?menu=feedback&slug=feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://srrcvr.ac.in/pages.php?menu=feedback&slug=feedback
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
654	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
576	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>Post-enrollment, teachers conduct pre-assessment orientations to familiarize students with the evaluation process, which considers qualifying marks for undergraduate programs and entrance test scores for postgraduate programs. This systematic approach ensures that students receive appropriate support and challenges according to their abilities. To facilitate student progress, the institution employs a mentor system where mentors maintain individual student profile cards to monitor academic development closely. Continuous assessment allows for timely interventions, with slow learners receiving progressively challenging tasks and advanced learners engaging in more complex assignments.</p> <p>Measures Adopted for Slow Learners</p> <p>For slow learners, the institution offers bridge courses</p>	

designed to address foundational gaps, along with remedial classes tailored to specific performance metrics. Additional support materials such as course materials and question banks are provided to aid in comprehension and practice.

Measures Adopted for Advanced Learners

Advanced learners benefit from a range of enrichment opportunities, including access to online courses, participation in live projects and research activities, and specialized coaching for competitive exams. Engagement in webinars, conferences, and field visits enhances their skill set and broadens their knowledge base. Furthermore, the integration of English language and employability skills throughout the curriculum ensures comprehensive development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2023	1784	112

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

S.R.R and C.V.R Government Degree College (A), Vijayawada, an autonomous institution, empowers teachers to design need-based and student-centric curricula, introducing trending electives and specialized courses. Utilizing student-centric methods like experiential learning, participative learning, and problem-solving methodologies enriches learning experiences, transforming passive recipients into active participants, thus boosting their confidence.

Experiential learning, where students learn by doing, includes hands-on experiments, internships, field exercises, research, and performances, helping students identify skills, attitudes, and behaviors for better performance. Participatory learning engages students actively in course content, fostering awareness and responsibility for their educational journey. It involves theoretical and practical assignments, community engagement, discussions, and practical demonstrations, fostering real-world connections and civic responsibility.

Problem-solving skills are honed through soft skill programs, expert talks, and learning games. The college emphasizes learning by doing, integrating project-based learning and course-based projects across programs to enhance students' competence in real-world application. Additionally, students are encouraged to participate in various platforms like group discussions, webinars, and research workshops, promoting interdisciplinary collaboration and deepening their understanding of their discipline. These initiatives not only deepen their understanding of their field but also prepare them for the challenges of the future.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers at our institution leverage Information Communication Technology (ICT) tools to enrich the teaching and learning process. Recognizing the significance of ICT-based education in preparing students for the demands of the modern job market, educators blend technology seamlessly with traditional instruction methods. This integration optimizes the teaching-learning process both online and offline.

Various ICT tools are utilized, including projectors in classrooms and labs, desktops, laptops, printers, scanners, and smartboards. Additionally, virtual classrooms and digital seminar halls facilitate online interactions with professors, experts, and industry professionals. Online platforms such as Zoom, Google Meet, and Google Classroom enable seamless

communication and collaboration.

Faculty employ diverse ICT-enabled techniques, such as PowerPoint presentations, online quizzes, video conferencing, and YouTube channels hosting educational content. Moreover, a Learning Management System (LMS) aids in syllabus framing and content generation, enhancing student engagement and knowledge retention.

The institution's comprehensive ICT infrastructure, coupled with faculty initiatives like compulsory ICT courses and online resources, ensures that students are equipped with the technological skills necessary for academic and professional success. Additionally, the provision of online journals, INFLIBINET subscriptions, and college radio broadcasts further enrich the learning experience, fostering a dynamic and interactive educational environment.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://srircvr.ac.in/infrastructure.php?title=geo-tagged-photos
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution's adherence to its Academic Calendar ensures the smooth functioning of academic activities, meticulously planned in consultation with relevant authorities and aligned with university guidelines. This comprehensive calendar

delineates crucial academic events such as opening and closing days, examination schedules, and holidays, providing a structured framework for both curricular and extracurricular engagements.

Annual Curricular Plans, meticulously crafted by departmental Boards of Studies, outline syllabi, evaluation methods, and pedagogical strategies. Faculty members adhere rigorously to these plans, ensuring a coherent and comprehensive learning experience for students. Teaching Plans, tailored for each course, allocate 60 hours for a diverse range of teaching methodologies, including lectures, case studies, and workshops. Institutional heads monitor the implementation of these plans, guaranteeing thorough coverage of subjects within designated timeframes.

The structured Time Table further bolsters academic organization, harmonizing departmental schedules with the overarching calendar. Widely disseminated among students, the finalized timetable facilitates adherence and successful course completion. Overall, the institution's steadfast commitment to preparing and adhering to academic schedules cultivates an environment conducive to student success and holistic development. By fostering a culture of accountability and efficiency, it consistently delivers a high-quality educational experience for its students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

112

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

44

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1922

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

85

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The integration of Information Technology (IT) in the examination procedures at SRR and CVR Government Degree College (A), Vijayawada has revolutionized the Examination Management System (EMS), ensuring transparency, accuracy, and efficiency. Since attaining autonomous status, the examination section has embraced automation, utilizing software to streamline all facets of the examination process, from fee collection to result declaration. The Student Evaluation Management System fully automates examination processes, offering user-friendly interfaces to generate reports, marks lists, and hall tickets seamlessly.

Continuous Internal Assessment (CIA) procedures have also undergone significant reforms through IT integration. Mid-term examinations, classroom performances, assignments, and other student-centric activities contribute to CIA marks, ensuring a holistic evaluation approach. Recent modifications in CIA emphasize a balanced assessment approach, including attendance, assignments, and various activities alongside mid-term examinations.

Moreover, the institution has implemented a Self Service portal, catering to stakeholders' needs for smooth conduct of ICT-enabled examination processes. This portal facilitates online examination form submission, admit card generation, and result publication, enhancing convenience and accessibility for all parties involved. Overall, IT integration has expedited examination processes, improved transparency, and enhanced the overall efficiency of the EMS at the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution ensures clear communication of Programme and Course Outcomes to both teachers and students through various channels. These outcomes are prominently stated and displayed on the college website, providing easy access to all stakeholders. Additionally, hard copies of syllabi and learning outcomes are readily available in departmental offices for reference.

Through regular IQAC meetings and staff gatherings, the significance of these outcomes is reiterated to teachers, fostering a collective understanding and commitment to their attainment. The induction-cum-orientation program at the beginning of each session emphasizes the importance of learning outcomes to incoming students.

Program Specific Outcomes (PSOs) and Course Outcomes (COs) are developed collaboratively by program coordinators, course coordinators, and faculty members, ensuring alignment with program objectives and disciplinary standards. These outcomes are subject to rigorous review and approval processes, involving discussions within departmental Boards of Studies (BOS) and endorsement by institutional leadership.

By integrating outcome-based education principles into the curriculum under the Choice Based Credit System (CBCS), the institution enhances teaching and learning perspectives,

enabling students to select courses aligned with their interests and career aspirations. Overall, the institution's proactive approach to communicating and reinforcing learning outcomes underscores its commitment to academic excellence and student success.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution employs both direct and indirect assessment methods to evaluate the attainment of Programme Outcomes (POs) and Program Specific Outcomes (PSOs) through Course Outcomes (COs). Direct methods involve assessing student knowledge and skills against measurable COs through examinations, both internal and external. The performance of students in these examinations is mapped to the relevant COs, which in turn are aligned with POs and PSOs.

The mapping of COs to POs and PSOs is meticulously prepared by program coordinators in collaboration with faculty members, ensuring comprehensive coverage of desired outcomes. Validation of COs with POs and PSOs is achieved through the examination system, reflecting different cognitive levels based on Bloom's Taxonomy.

For post-graduate and undergraduate courses, assessment methods include seminar presentations, quizzes, assignments, and practical work, among others. Mid-term examinations cover the evaluation of all relevant COs, while semester-end examinations provide a comprehensive assessment of overall attainment.

Furthermore, extracurricular activities such as lectures, awareness days, and community outreach programs offer additional opportunities for students to demonstrate their knowledge and skills, fostering confidence and holistic development. Through these diverse assessment practices, the institution ensures a robust evaluation of Programme and Course

Outcomes, promoting continuous improvement and excellence in education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://srrcvr.ac.in/pages.php?menu=acadmics&slug=cos

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

393

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://srrcvr.ac.in/userfiles/SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SRR & CVR Govt. Degree College aspires to stimulate and empower the academia through its Quality Mandate. The institution strongly believes that research creates innovation, ideas, and provides new insights to the teaching learning process. The college continuously updates in teaching, learning, assessment

and research methodology and integrates all the four aspects. To provide research opportunities to the faculty and the students as well the college has constituted a research committee. The committee strives to promote research among the stake holders with its Research Promotion Policy.

The College is committed to the promotion a research culture among faculty and students to get advance knowledge in specialized areas. The institution provides support in terms of financial, academic and human resources required and timely administrative decisions. The College organized workshops on research methodology and intellectual property rights.

The college Facilitating staff to participate in Orientation, Refresher courses and short term trainings etc to enrich their knowledge. Encouraging the staff to carry out research under Faculty Development Programme (FDP) by submitting proposals to the UGC and CCE, AP. The institution provides laboratory equipment, relevant research centered books and journals and other infrastructure facilities to the researchers within the college to carry out their research. The research expertise and research opportunities of the college are publicized in the college's news letter 'SRR SPECTRUM' every month.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://srrcivr.ac.in/userfiles/researchpromotionpolicy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Research Facility

SRR&CVR Govt. Degree College creates a favourable environment

for research, entrepreneurship and incubation. The Staff and Students are encouraged to publish research papers in reputed National and International Journals, present research papers in National and International Conferences, Seminars and Webinar.

Community orientation

Through the NSS Units of the college, the college organizes community orientation and awareness. Sensitized students towards social issues, gender discrimination, social inequity, employment and health awareness etc., and inculcated social values and commitment towards the society.

Incubation

The College has an Innovation and Skill Development Centre which provides a platform for the students to nurture their ideas and hunt their talents into viable business.

Mushroom cultivation

Flower bouquet making

Paper and Thread Jewellery

Detergents preparation

Beautician training

Aquarium Preparation

After acquiring skills from Incubation centre, interested students emerge as skilled entrepreneurs after completing their graduation course. Beside, The college with its incubation support facilitates the budding entrepreneurs to convert their ideas into technological innovations. To take the creative ideas of the entrepreneurs into the market, the institution provides office space and expert mentoring.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

21

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

18000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

18000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the academic year 2022-23 the institution organized extension activities in the neighbourhood and sensitized students towards social issues, gender discrimination, social inequity, employment and health awareness etc., and inculcated social values and commitment towards the society.

1. National Service Scheme (NSS): The two NSS units of the college focus on the personality development of student volunteers by involving them in community services and making them sensitive and responsible towards society. The community services include organizing blood donation camps, implementing Central Govt. initiatives such as Fit India Movement, Swach-bharath, Jal Sakthi Abhiyan.

2. Eco Club: The club conducted Programs like Vanam -Manam plantation, distribution of saplings, distribution of eco-friendly idols and campaigns such as solid waste management, wild life protection, awareness on no plastic were organized by the Eco Club.

3. SRR Women Empowerment Cell (SWEC): SWEC which was constituted by the institution to protect the rights of women students has conducted programs that focussed on women empowerment.

4.Red Ribbon Club:

The club equipped the students with measures to prevent HIV/AIDS, its care and treatment. The institution observed World Aids Day every year.

5. S.R.R. and C.V.R. Health Clinic

Health Clinic is available to provide medical facility in the college. In case of an emergency the student can get first aid and medical assistance in the college campus itself.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3888

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

2

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructural facilities spread over 7.02 acres of land with 28328 Sq.ft. the built-up area for

teaching and learning. The institution has 68 classrooms, 10 seminar/Conference halls, and two open-air auditoriums. 10 seminar halls are equipped with computers, LCD projectors, and audio systems to facilitate meetings, seminars, workshops, and conferences. Some rooms have LCD projectors enabling video lessons and presentations. Five rooms have smart classroom equipment. There are four computer labs and a language lab. Language laboratory helps to enhance the effective communication skills of the students. Physics, electronics, chemistry, botany, zoology, biotechnology and microbiology laboratories are adequately equipped. The college central library is stacked with necessary books related to the academic syllabus as well as reference books, study material, journals, and magazines. It has a library with 58,798 books and is located in a separate building it has a separate reading room to facilitate the students and faculty. The college has four computer labs with 60 computers. 15 Mbps broad band leased facility is available to cater the academic needs. The campus is under CCTV camera video surveillance. Reverse osmosis plants are installed to provide pure drinking water on the campus. All the above facilities provide an effective academic ambiance for teaching and learning for the round development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srircvr.ac.in/infra.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution adopts healthy practices to ensure students' participation in sports and cultural activities. It has a playground area of 3.75 Acres ground for playing. The college has both indoor and outdoor sports facilities. A spacious and well-equipped outdoor play area on the campus ensures effective training for players. It is utilized for playing Kho-Kho, Volleyball, Kabaddi, Ball Badminton, Tennikoit and Throw-ball. The area of the playground is useful for conducting various Intra & intercollege sports events and annual sports meets. Special facilities such as separate rooms for Table Tennis, Carom, and Chess, and first aid requirements. The cultural committee plays a vital role in encouraging talented

students to participate in cultural events at District, State, and National levels. It is headed by a faculty and its members To strike balance between the physical, intellectual and emotional quotients of the students the college introduced yoga for staff and students. To inculcate the significance of yoga among students, a certificate course is conducted for students every year. A Gymnasium is set up having various equipment like Multi -Gym 12 Station including Lat Pull Down, Leg Extension, Leg Press, Sit-Up Benches, Bench Press, Twister and Cycling, and Treadmill that are used for total body workout All these physical facilities promote mutual cooperation and increase the involvement of students from the grassroots level to reach greater heights.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://srrcvr.ac.in/infrastructure.php?title=cultural-events

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

52

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5.09

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library at SRR & CVR Government Degree College (A) is broadly divided into two individual sections - One is Central Library and the other is a separate Reading Room. Situated in an individual building, the College Central Library is the main treasure house of knowledge in the College, equipped with 58,796 textbooks and reference books. It houses Reference Section, Text Book Section and Circulation Section for smooth conduction of library services. The Library has employed Gandhinagar, Gujarat based INFLIBNET developed ILMS Software, SOUL 2.0 through which all library functional modules, such as acquisitions, circulation, cataloguing, serial control, budgeting and OPAC are processed against a single master bibliographic database, enabling students to acquire information, knowledge and skills required for their study programmes. The students and faculty are provided with Digital Library services through INFLIBNET - N-LIST Programme and National Digital Library of India (NDLI). They are provided direct access to e-Resources including e-Journals and e-Books, study materials and self-learning videos through N-LIST institutional login. Databases and online repositories of e-resources are provided through N-LIST, NDLI, e-PG Patshala and e-Shodh Sindhu. Further, the Library also provides referral services to students and faculty members by guiding them towards various online learning platforms like EDUSAT, SWAYAM Online Courses, UG/PG MOOCs, e-Content courseware in UG subjects provided by Consortium For Education Communication (CEC), Swayam Prabha, CECUGC YouTube Channel, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sites.google.com/view/srr-cvr-gdc-a-library/e-resources?authuser=0

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.96

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

109

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has well established IT facilities and its being kept on updating as per the need. To cope up with internet based information gathering practices college expanded its Wi-fi facility. The college is powered by 5 dedicated land lines (150 Mbps). Students spend their extra time to make use of the abundant information available on the Internet at the library. The College has two computer Laboratories with requisite numbers of computers and these computers are made accessible to the students to instill the IT skills in them. The college is in possession of 99 Desktops and 30 Laptops. Among these, 30 computers are used by the students and the rest are used in the Administrative work . Among 99 computers, there are 30 computers with higher configuration. These 30 computers are useful to the students and faculties of computer science department to work with the syllabus content transaction and for general purpose programming. All the computers in laboratories are connected with LAN and internet facility. The college also possesses other ICT equipment such as projectors (10), smart boards (2), LED Display (4), and printers (31) These ICT equipment are adequate for the benefit of students in particular and the staff members in general. ALL teachers of our college are continuously using online teaching mode through many digital platforms like ZOOM, Google meet, Google class room etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1784	184

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srrcvr.ac.in/pages.php?menu=academics&slug=lms-by-staff
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5.09

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a well-established system for maintaining various facilities:

The Principal discusses with the College Planning and Development Council and presents a

report regarding physical, academic and support facilities in the Governing Body for approval and

implementation.

Maintenance of Physical facilities:

Maintenance Staff- They are responsible for maintenance related to electrical, carpentry,

painting etc., of the classrooms and the entire campus throughout the year and major repair works

are carried out during summer vacation.

Annual Maintenance Contract (AMC) air-conditioners, generators and other equipment are

serviced, calibrated and maintained.

To ensure protection for staff & students, CCTV cameras have been installed at vantage points.

Maintenance of Academic facilities:

Laboratory

Stock verification of all the equipment, instruments, glass ware, specimens, computing devices

etc. is done in all the departments annually and details are given to the College office for further

action.

Library

Books in the library are arranged according to their classification.

Computers

Minor technical problems occurring in computers are handled by the department of Computer Science.

Working of LCD is checked on a regular basis by technicians.

Students are instructed to follow standard operating procedures strictly during the use of systems to avoid system failure due to improper usage.

Sports

The playground is cleaned and all the courts are marked before the start of the academic year and

during the all tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srrcvr.ac.in/pages.php?menu=administration&slug=policy-documents

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1838

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1391

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://srrcvr.ac.in/pages.php?menu=igac&slug=soft-skills
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1937

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

92

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

72

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

100

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per rules, there is a ban on an elected student council. However, students are involved in the daily administration and academic activities so as to inculcate the habit of decision - making and also to nurture future leaders.

Class Representatives: Active students, a boy and a girl from each class are nominated as Class Representatives to serve as a link between students and the academic body. The class representative reflects the opinions and concerns of their classmates and assist in the smooth functioning of the institution. Class Rep. meetings are regularly conducted to communicate college policies and administrative changes, the representatives feedback allows for better interaction and paves way for constructive decisions.

Students in Committees: Students are involved as members in BOS committees for the very important task of framing the syllabus for various courses and students' feedback is considered while designing the curriculum. Students in the Magazine Editorial Committee are motivated to experience the art of compiling the thoughts, memories and reflections of their college mates in the college newsletters and annual magazines.

Students Organized Activities: The Annual College Day and its associated literary, cultural and sports events are organized by students. The activity develops organizing skills and fosters self-leadership development. Students also celebrate important days every year to create awareness on their significance.

Voluntary activities: Students are involved in NSS Activities and are delegated the responsibility of organizing camps and awareness programmes for Red Ribbon Club, Campus Cleaning, Plantation and Health activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

42

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes. Alumni support and contribution is laudable and reassuring at all times. The Institution has the distinction of alumni in various fields both in India and abroad. SRR & CVR Government College Alumni (old students) Association was revived and registered on 12/06/2003 with a Registered Number of 355/03 with an to aid in the development of this institution. The Association embraces Solidarity and Service and aims to be united in its efforts to provide Educational service to the students community. Alumni meetings are regularly conducted and brainstorming sessions with the college administration help Alumni to identify the areas that require the help of their association.

Association objectives:

- To take up remodeling and reconstruction of old and damaged buildings and construction of New Blocks in the premises of the college
- To offer scholarships and awards to poor and deserving students.
- To involve through donations in student benefit schemes like Gorumudda - free Breakfast for students
- To associate with social and charitable activity of the college and inspire students.
- To encourage sports and Athletics and contribute to the development of sports infrastructure.
- During 2022-23, three meeting are conducted on 03-02-2023, 20-02-2023 and 21-06-2023 discussed about the development of the college.
- In February 2023, they renovated college ground.
- On 21-06-2023, they donated 15 fans and 20 lights.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>Vision and Mission</p> <p>COLLEGE MOTTO</p> <p>"VIDHYA DHARMENA SOBHATE"</p> <p>To dispel the darkness from the minds of students through education and promote in them the quest for realization of the ultimate truth through a systematic study of the knowledge related in various faculties.</p> <p>VISION</p> <p>To strive to provide equitable quality education to the students in general and to those from the underprivileged sections of the society in particular and to produce intellectually competent, morally upright and socially committed citizens for the Nation.</p> <p>MISSION</p> <p>1. To serve the community by producing intellectually competent, morally upright, socially committed citizens through higher education preserving the cultural uniqueness.</p>	

2. To provide employable and ethical education to students particularly from economically and socially backward and other weaker sections by providing training in Life skills, technical skills, Vocational and industry ready skills.
3. Create spirit of research offering student centric and teacher centric research activities.
4. To improve Smart campus facilities to impart virtual, digital and e-learning way of teaching and learning process.
5. To equip students with Communication, Soft and Social skills.
6. To promote leadership qualities among the student by adopting students' participative mechanism.
7. To enhance distinctiveness of the institution in the society through Outreach programmes.

OBJECTIVES

1. To enhance quality of education by adopting advanced methods of teaching and learning.
2. To improve infrastructural facilities to support the curricular and extracurricular activities in the college.
3. To organize programmes and activities to equip the students with employable skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Higher Educational Institution which cater the needs of citizens of the Nation. It inculcates the knowledge among under graduate and graduate students. In the process of transforming knowledge, each and every stakeholder of the Institution is participated in decision making. The Institution is managed

under effective leadership at top level known as Governing Body which consists Chairman, Educationalist, Industrialist, who are nominated by Government of Andhra Pradesh, two senior faculty members of the college, Principal and Regional Joint Director as members. The financial transactions are managed by Finance Committee and Academic issues are managed by academic council. In both the bodies, representatives of Affiliated University, faculty members of the Institution, representatives of students of the Institution are participated. At middle level, IQAC, Board of Studies, Women empowerment cell are effectively working. In these committees, Principal of the Institution is the chairman, senior faculty member is the coordinator, and three to five faculty members are members of the committee along with three students from different streams (Science, Arts and Commerce/PG/UG). In the next level, for all functional activities like NSS, UGC, JKC, Examinations, Purchases, procurement, disciplinary, Sports etc., specific committee is formed with members of students and faculty members. All stakeholders of the institution, students, their parents, alumni, industrialists, local professionals, faculty members, non teaching staff, principal and others also play an important role in taking decisions related to all academic, financial, administrative, and other related matters.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

For effective teaching learning process, the institution improved ICT infrastructure in the college. All departments adopted blended teaching methodology for completion of Syllabus. On the other side, Interaction with industry for providing industrial exposure to students and faculty is of prime importance to the college. For strengthening the teaching-learning process, the college maintains a good rapport with the

industry. The college tried to standardize the different processes to strengthen interaction with the industry. Every subject teacher has to plan industrial visits and talks by industry experts by providing all the details to the department such as industry details, the planned date for conducting, and the budget required for the same. All these activities should be for the assigned subject of the faculty. The departments namely Botany, Zoology, Physics, and Commerce are already carrying out these activities; other departments are planning to execute from the next academic year. In addition, every department has to plan one or two-day training programs in association with industry for the students. As part of Industrial training, various departments in the college such as Botany, Zoology, Physics and Mathematics provide hands-on training to students in areas such as Aquaculture, Networking, Python Programming and Mushroom Cultivation in collaboration with the industry concerned. The faculty also guide students in doing Community service project after 2nd semester in summer for 2 months, Internship after 4th semester for 2 months and industrial training int 6th semester for 4 months as per New Education policy 2020.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education is the highest authority of higher education. Under the Commissioner, Regional Joint Director plays a key role. At the college level, Governing Body operates. The Governing Body consists of a Chairman (Commissioner of Collegiate Education), Educationalist, Industrialist, Professional (all from the out of the Institution) and two senior faculty members of the college and Principal and Regional Joint Director as members. The principal is the member secretary of the governing body and chairperson of the Internal Quality Assurance Cell (IQAC), Academic Council, CPDC and Finance Committee. Under the able leadership and guidance, administration, academics and

examination cells execute their work. The administration carries out its work under the guidance of the administrative officer and superintendent. Academic works are carried out by the academic council. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration, and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC, and the teachers' council. An academic council has been constituted for the college to function as the apex body, offering suggestions regarding college academic matters. The academic council consists of the Principal as a chairperson, Academic Coordinator, IQAC Coordinator, In charge of all departments, and teachers representing different categories, Four experts from different fields, university nominees.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College is a Government educational institution under Andhra Pradesh State Government. As such, the AP Government's Welfare measures for employees is applicable for teaching and non teaching staff. The institution has the following welfare and career development measures:

Co-operative Credit Society: The SRR & CVR College Employees Cooperative Credit Society limited, it is a non agricultural credit society registered on 7-12-1957. The objective of the society is to provide credit to its members repayable in 36 monthly installments with interest.

APGLI- Andhra Pradesh Government Life Insurance for UGC and State scale employees. This is a Social Security measure for the welfare of Government Employees and mandatory for all.

GIS- Group Insurance scheme for the protection of the Employees. The amount paid by employee with interest are paid either at the time of death or retirement whichever is earlier.

EHS- Employee Health Scheme for meeting the medical needs of employees provided by AP State Government.

AP EWF- Andhra Pradesh Employee Welfare Fund by collecting Rs.20 contribution from each employee and giving loans for medical, educational, ceremonies and other rituals in the family.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

50000

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

9

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance.

The accounts of CPDC funds, Self Finance funds, Restructured, Physical Education funds, Departmental account receipts and payment entries are maintained in respective cash books. The accounts of these funds are audited by Certified Chartered Accountants appointed by the Governing body. Then the audited statements and utilization certificates are submitted to the Finance committee of the Autonomous body. Finally they are audited by Regional Joint Director Office, Rajahmundry, a division of Commissionerate of Collegiate education at the handing over of the charge of the Principals.

DRC: District Resources Centre receives funds from the office of CCE. Further the accounts are internally audited by the office of the college. The funds are externally audited by the AP treasury office.

Examination Committee: The examination department receives funds that constitute examination fees of all types. The internal audit is processed by the college internal committee. For external audit, the examination department gets the audit done by the external audit agency.

College Cooperative Society: The Cooperative Co-operative Society elected committee verifies the accounts of the society internally.

Administrative Office: The internal audits are carried out whenever required by an Administrative Officer appointed by Commissionerate of Collegiate Education, AP. External Audit of College accounts is done by the AG office of AP.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

70000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sources of funds are as follows:

CPDC: Funds received by CPDC are approved for meeting the repairs and maintenance expenditure in the college.

State Government Funds/Budget: Electricity bills, Other office expenses(OOE), Internet facility, Telephone bills are met from this budget.

Students Fee Collection: College fee constitutes the Fee of the Restructured Courses/ Self-financed Courses, Course fee, CMD, laboratory, library, exam-cum-stationery, college development fee, tuition fee etc..

Restructured fee: This restructured fee is utilized for faculty remuneration, lab equipment, consumables, Non consumables, Field trips/ Projects etc..

Self finance fee: This self finance fee is utilized for faculty, lab equipment, consumables, Non consumables, Field trips/ Projects

Funds received from Non-Government Bodies: Sponsorships are received. Money is generated by hiring Playground, Canteen and Seminar hall etc..

NIRF: Central Government funds, Utilization: done by the Sanctioning authority through Government Agencies

Physical education funds: Special fee

Our resource mobilization policy and procedures are as follows:

The Finance Committee, in close coordination with the CPDC and the IQAC, monitors the mobilization of funds and makes sure

that the funds are spent for the purpose for which they have been allocated.

The Purchase Committee takes care that purchases are done properly in accordance with the rules.

The Academic committee looks after the proper utilization of classrooms and laboratories.

The Library advisory Committee takes care that the resources in the library are utilized optimally.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. College converted four BA courses from Telugu medium to English Medium in accordance with AP State Government policy. Mark oriented programs like BBA (Digital Marketing), B.Sc (Mathematics, Physics, Computer Applications) , B.Sc(Botany, Chemistry , Horticulture) are introduced.
2. Six Memorandum of Understandings are made between College and Industry/ Non Government organizations to train the students during Industrial training, Skill development and Environmental friendly initiatives.
3. ICT thrust in Teaching and Learning process is strengthened by blended mode of learning's, Google classrooms, Online Webinars regular teaching through Digital Classrooms as part of regular time table.
4. Faculty development Programs on Intellectual property rights, on continuous evaluation systems, Training of Teachers in newly introduced Skill development courses introduced in accordance with National Education Policy.

5. Training for Visually challenged students by Youth for jobs organization, Skill connect Drive, BYJU's & HDFC Campus Drives, APITA training, Career counselling on placements in Indian Army, by IAS aspirant, Career opportunities in Statistics are few programs that improve the career guidance and campus placements for student community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Teaching process of the faculty is monitored by IQAC with Academic coordinator through submission of Annual curriculum plan, Teaching notes, Teaching diary, monthly review through staff council meetings. Academic Audit by CCE at the end of each academic year covers all above aspects in teaching process and they are graded. Links of the You tubes prepared , LMS modules are submitted to Criterion heads of IQAC for submission of AQAR's.

Learning process includes submission of Assignments, Seminars, Project works, participation in Field trips, Hands on practice modules, Virtual lab practice are submitted by students to concerned faculty and progress is monitored by Faculty. The works done by the students are uploaded into Google classrooms created by the faculty. Subject wise monitoring of student progress is monitored by concerned faculty.

Participation in Clean and Green, Literary and cultural activities Attendance and other activities are monitored by Group counsellor. Result analysis is done College wise, course wise, teacher wise. Program wise is done by the Head of the institution in Staff council meeting with the help of Vice Principal, Academic coordinator and IQAC committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college WEC emphasizes instilling a progressive mindset in female students, encouraging vigilance, safe space creation, and active participation in college life. They ensure equal opportunities across academics, co-curricular activities, sports, and social events, demonstrating their commitment to gender parity.

The Women Empowerment Cell organize health and hygiene lectures by doctors, facilitate blood analysis, and distribute iron tablets for well-being. Additionally, medical care programs for anemia and gynecological issues, pain relief during menstrual

cycles, and sanitary napkin vending machines create a supportive and health-conscious environment. Their collaboration with the Red Cross further emphasizes addressing specific health needs.

Technology plays a part too.exclamation The college promotes the Disha App for safety, especially on International Day for the Elimination of Violence against Women. Regular visits by the She Team provide an extra layer of security.

Governance also reflects their commitment. Equal representation of genders in student leadership ensures balanced voices. Separate facilities like waiting halls, restrooms, and reading spaces in the library cater to the specific needs of female students.exclamation

Finally, numerous social and awareness programs empower women. Self-defense training, Mahila Rakshana, SAFE programs, tree planting initiatives, and webinars on women's entrepreneurship and breast cancer awareness contribute to their holistic development.exclamation .

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management (SWM):

The college employs color-coded bins to segregate waste. Blue bins are for recyclable waste, while green bins are for organic waste. Recyclable waste is sent to treatment units, while organic waste undergoes vermiculture. The Department of Zoology and Biochemistry manages vermiculture to convert organic waste into organic manure and Vermiwash

Vermicomposting:

The eco-friendly technique of vermicomposting involves converting solid waste into organic manure using earthworms. Under the management of the Department of Zoology, earthworms are collected and bedding materials are prepared for the process.

The college employs rainwater harvesting and recycling RO water.

Biomedical Waste Management:

The Department of Microbiology handles biomedical waste like needles, syringes, and contaminated materials. Proper disposal and management of biomedical waste are crucial for safety and environmental protection.

E-Waste Management:

The Department of Physics and Electronics manages e-waste disposal. E-waste is collected and recycled to recover valuable materials and prevent environmental pollution. The college collaborates with organizations like Karo Sambhav and Green Waves Solutions for e-waste recycling. An iron e-waste bin is provided on campus for collection, ensuring proper disposal and recycling. The initiative aims to reduce landfill waste, conserve resources, and prevent environmental pollution.

Overall, the college adopts a comprehensive approach to waste management, incorporating various techniques to minimize environmental impact and promote sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution stands as a beacon of inclusivity and tolerance, fostering an environment where cultural, regional, linguistic, communal, socio-economic, and other diversities are not just acknowledged but celebrated.

Throughout the academic year, the college organizes a myriad of celebrations and activities aimed at embracing diversity and promoting inclusiveness. From commemorating national festivals like Independence Day, Republic Day, Mahatma Gandhiji's Jayanthi, to honoring the legacies of great leaders such as Dr. B.R. Ambedkar and Babu Jagjivan Ram.

Events like International Women's Day and International Mother Tongue Day are commemorated with fervor. The college's commitment to inclusivity is exemplified by its support for visually challenged students. Furthermore, the college actively engages in community outreach programs, such as the Suicide Awareness Campaign conducted by the AP Police Department and the National Nutritional Month celebrations.

The Department of Political Science conducts programs commemorating leaders like Sardar Vallabhbhai Patel. The Department of Life Sciences spearheads eco-friendly initiatives like waste management and plant tagging, fostering environmental consciousness. The Department of Physical Education and Sports Science conducts yoga and stress management classes, promoting holistic development and mental resilience among students.

In essence the college serves as a model for inclusive education, the college cultivates a culture of tolerance, understanding, and harmony, ensuring that every student feels valued and empowered to succeed in a diverse world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has been actively involved in sensitizing students and staff to constitutional values through various events and initiatives.

Firstly, the awareness drive about SVEEP and the voter enrollment campaign organized by the Department of Political Science and Public Administration and the NSS unit aimed to educate students about their right to vote responsibly. By inviting officials from municipal and revenue departments to provide information on voter registration procedures and related matters, the college facilitated direct engagement with the electoral process, fostering a sense of civic duty among participants.

Secondly, the observance of Constitution Day on November 26th served as a platform to honor the adoption of India's Constitution and to create awareness about its significance. The keynote speech by Professor P. Murthy emphasized the importance of the Constitution in achieving national development, thereby instilling a deeper appreciation for constitutional values among students and staff.

Additionally, the college organized an online quiz about the evolution of the Indian Constitution on Independence Day, encouraging active participation and knowledge dissemination among students and faculty. By engaging participants in activities that explore the historical context and principles underlying the Constitution, the college effectively promoted

constitutional awareness and understanding.

Overall, through a combination of events, lectures, quizzes, and interactive sessions, the college has demonstrated a concerted effort to sensitize its community to constitutional values, fostering a culture of responsible citizenship and civic engagement.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college's celebration of national and international

commemorative days is a testament to its commitment to holistic education and societal engagement. For instance, on Teachers' Day, the institution pays homage to the invaluable contributions of educators by organizing heartfelt tributes, engaging activities, and expressions of gratitude from students and staff alike.

During World Tourism Day, the college promotes awareness of the significance of tourism and cultural exchange through exhibitions, seminars, and interactive sessions.

On Constitution Day, the college conducts educational programs and discussions to deepen students' understanding of democratic principles and constitutional values.

Similarly, events like National Science Day and International Education Day are marked by engaging workshops, seminars, and demonstrations that highlight the importance of scientific inquiry and lifelong learning.

Moreover, the college's celebration of cultural festivals like Vemana Jayanthi and Shri Shri Jayanthi Utsavalu showcases the rich heritage and literary traditions of the region. Through performances, recitations, and exhibitions, students are encouraged to embrace their cultural identity and heritage.

Additionally, initiatives like the National Library Week celebrations and the Only One Earth activity underscore the institution's commitment to environmental sustainability and intellectual enrichment. These events promote the importance of literacy, environmental conservation, and global citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Title: Tapping the Latent Talent: An Outcome Based Pedagogy:

2.Objectives: The students acquire practice and skills activities, enhance their job skills and employability.

3. Context: In designing the Courses utmost care was taken in setting the career goals for future.

4. Practice: practice in communication skills, soft skills, digital skills, computer skills, software and hardware skills, job skills etc...

5.Evidence of Success: The certificate obtained by all students proved successful.

6.Problems Encountered and Resource Required: To add to this the resources like infrastructure to meet the contingencies expenditure are required.

6.Notes: The successful outcomes have proved and paved the way to more achievable future practices, for future career building of the students.

1.Title: "GORUMUDDA" :

2. Objectives: The college after close observations of the student's position has planned to take up an initiative to provide breakfast called "GORUMUDDA".

3. Context: The Staff, the Donors and Philanthropists are contributed and supported this initiative financially.

4. Practice: A Savings Bank account is also opened to deposit the donations and monitored by the Principal along with the staff.

5.Evidence of Success: The academic performance of the students also reached the expectations of the teachers.

6.Problems Encountered and Resources Required: This practice has been continuing without financial interruption successfully.

7. Notes: 'Goru Mudda' is the ultimate Program in the college campus, serving needs of hunger of several Students.

File Description	Documents
Best practices in the Institutional website	https://srrcvr.ac.in/pages.php?menu=best-practices&slug=gorumudda
Any other relevant information	https://srrcvr.ac.in/pages.php?menu=best-practices&slug=institution-NAAC

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

It's true that the healthy mind lives in a healthy body. To meet academic accomplishments students need healthy body and mind. Sports and games help to build physical health, confidence and self-esteem. Games and Sports inculcate the habits of discipline, responsibility, concentration, memory, creativity, dedication, hard work and team work which enhance the student abilities.

The Physical Education department the college shaped outstanding Sports personalities who had brought laurels to the Nation and to the State in National and International competitions. SRR & CVR Govt. Degree College students excelled in various sports competitions.

- N. Anusha won three bronze medals in the U21 Girls category at the ISTF - 2022 held in Thailand.
- The college secured silver medals in Chess, Athletics, Kabaddi, Football, and Netball tournaments.
- Mr. Manoj Kumar bagged silver medals in Archery competitions.
- The college students won first place in Cross Country and Volleyball, and third place in the Chief Minister's Cup.
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File Description	Documents
Appropriate link in the institutional website	https://srrcvr.ac.in/pages.php?menu=education&slug=education-vision
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC, SRR & CVR Government Degree College (A), Vijayawada is panning for Academic year 2023-24 is: IQAC to coordinate the following Ranking and Accreditation exercises for AISHE-2023-24, NIRF Ranking -2024. The IQAC is planning to get Research centre status from the Krishna University, Machilipatnam. IQAC initiate to conduct national / International seminars/ Webinars to inculcate research atmosphere among teaching faculty. The IQAC is encouraging the students to actively participate in Industry Internship, the Job, Communication skills of students will be improved. IQAC will encourage own online LMS system for 24X7 ICT enable leaning by the students. The department and Faculty members are encouraging to organize Conferences/seminars and to participate in Board of Studies meeting hosted by Affiliated University. Preparation for DPR for finance by RUSA 2.0(MHRD), and State Government Budgets on NIRF funds. New market oriented UG programmes will be introduced. To strengthen Women Empowerment programs by creating more awareness to girl students about their safety, security. To produce more alternative Sources of Energy in the Campus so as to conserve and save the power. IQAC is taking initiative to start recording theatre to record videos by the faculty as part of Learning Management System.