

Student Centric Teaching Implementation of Pedagogy

SRR & CVR Government Degree College, Vijayawada is conducting number of activities to improve the skills of students every day by each lecturer and department. Some of the methods following in a college are follows

Demonstration:

To teach the topic “Self-Intro”, the Teacher has demonstrated by introducing himself like a candidate at an interview, followed by senior students doing the same for the rest of the class to note down the details and present it before the class replacing the information with his. This is followed by a feedback session on each presentation.

Elicitation and Brainstorming:

Before the introduction of a new topic or to review an old topic or at the end of each topic, the teacher spends 5 to 10 minutes in every class to brainstorm ideas or elicit responses from the students to test the extent of their understanding of the topic.

Discussion, Debate or Collaboration:

This is used after the completion of a controversial or critical topic such as Correction of Sentences, or Idioms and Phrases or Analysis of Sentences etc. regarding the identification of the mistake and finding out the reason for the error and coming up with the ways and means of correcting the same. Student activity after the lecture, video or other teacher activity. Small groups (Pair-learning: with two students) to large groups.

Audio & Video Play

For certain topics like Interviews, Group Discussions, Public Speaking, the teacher shows a self-made or a downloaded video for a better understanding on the topic either before or after dealing with the topic. This is followed by elicitation to consolidate the students understanding on the topic.

Virtual or Online learning

Students make use of a number of lectures, interviews and presentations available on the YouTube to improve their learning. They are also asked to join online Courses such as IELTS, GMAT, GATE or any other relevant to topic to get extra mileage.

Assignment:

After dealing with a topic like, the teacher gives an assignment to the students to refer to books to find additional information and submit it all into an assignment.

Hands on Study:

Students are asked to interview the dignitaries who visit the college. They are taken on a visit to banks, offices, provision stores to watch for new vocabulary to add practical knowledge to what they learn in the classroom.

Class Seminar:

This is almost a routine practice in all departments. The students are asked to present their understanding on the topic in a classroom seminar after referring to additional information pertaining to the topic.

Quiz:

The students at the end of a topics like Prepositions and Tenses, are asked to collect questions and conduct quiz both to assess their understanding on the topic and also to review the topic.

Role Play

With the sole intention of promoting speaking skills among the students, role plays are conducted in the classroom. Students are asked to play various professional roles as messengers, managers, shopkeepers, clients etc. and converse with their counterparts.

Group Work and Pair Work:

This technique is used to promote student Talk Time in the class and also to make an activity student centered. Students work in pairs or groups to epitomize a paragraph, or to prepare dialogue writing or to write a short story.

Peer review:

Peer teaching and peer review are essential aspects of student Centric pedagogy. As soon as a presentation by the student is over, the other students are asked to review the presentation in speech or writing to comment on its merits and demerits so that the presenter can learn his draw backs and improve them.

Games & Puzzles:

The Students of English Club are given a number of Vocabulary related games and puzzles
To work in pairs or groups to come up with solutions by lot of deliberations.

Newspaper presentation:

This is a routine practice in the English Club. Newspaper reading is used for a number of activities such as testing Stress, Pronunciation, group discussions, Debates and what not.

Invited lecture:

An expert or a faculty teaching from outside or within the institution is invited to provide exposure to students on various topics. This will sometimes turn out to be a question answer session for students to clarify their doubts.

Panel discussion:

Group Discussion on a given topic is one of the important activities of the English club where the communication skills, soft skills, convincing skills, Presentation Skills etc. of the student are assessed.