



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SRR CVR GOVT. DEGREE COLLEGE (A)
Name of the head of the Institution	Dr Velaga Joshi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08662430060
Mobile no.	9492234488
Registered Email	srrandcvr@gmail.com
Alternate Email	srrnaac@gmail.com
Address	Machavarm Eluru Road
City/Town	Vijayawada
State/UT	Andhra Pradesh
Pincode	520004
2. Institutional Status	

Autonomous Status (Provide date of Conformant of Autonomous Status)	24-Nov-2016
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr M Syambabu
Phone no/Alternate Phone no.	08662430060
Mobile no.	9293790035
Registered Email	srrnaac@gmail.com
Alternate Email	srriqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srrcvr.ac.in/userfiles/SRR%20AQAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://srrcvr.ac.in/userfiles/SRR%20Academic%20Calendar%202017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	81.25	2004	03-May-2004	03-May-2009
2	B	2.7	2011	30-Nov-2011	29-Nov-2016
3	B+	2.6	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	31-Jul-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Awareness program on Entrepreneurship Conducted by Andhra Pradesh Productivity Council Entrepreneur development institute of India	06-Feb-2018 3	200
Awareness program on Civil Services Exams	16-Nov-2017 2	200
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomy	UGC	2016 2	2000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

?Gorumudda scheme for those students who attend classes at 7 am. For this scheme college teaching staff donate Rs. 500/ each per month. ?As part of Earn while Learning initiative, College authorities arranged part time employment in Sri Kanaka Durga temple, Vijayawada for 35 students in need with a salary of Rs.3500/ per month for each student. ?Production and Selling of SRR CVR Surf powder by the department of Chemistry and Training in Employable Skills/Take away skills by other departments. ?As part of eco friendly measures, Sanitary napkin destroyer, and Sanitary napkin vending machine were installed in girls' toilets. This is monitored by Women empowerment cell. ?As part of eco friendly measures and environment protection, ewaste collection centre is established in the college by Department of Physics and electronics.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
7.To conduct a minimum of two meetings with the in charge of Physical Education department to help to set its goals and activities so as to excel in different levels of competitions /events	7.Conducted meeting with the PDs to discuss the action plans of the department and how to impart best training to students to enable them to excel in different games and sports events at various competitions.
8.To unify the career guidance and counselling cell & JKC to set their goals and objectives for good recruitment achievement.	8.Career guidance and JKC are unified with the single person appointed as in charge of both. She has conducted many programmes including the state wide TOT programme developed by TISS and the outcome is very good. About 364 students are selected by various organizations.
9.To discuss and enhance the academic atmosphere in the college in the monthly staff meetings for achieving good results and outcome in terms of signing more MoUs and linkages with industries and institutions.	9.The response of the different people in this regard is satisfactory during this academic year.
10.To monitor and address the timely needs of the students viz. Scholarship, bus/train passes, library cards etc. with a proactive approach.	10.All the students' daily needs and facilities were monitored by student support team committee with timely action.
To conduct at least two meetings in this year with groups of all stakeholders for interaction and to set up the quality parameter for all round development of the college.	1.Yes, two IQAC meetings were conducted which led to better understanding of benchmarks of quality education.
2.To take feedback from students and analyze to understand what the student community is expecting from the teachers, and communicate the same to the teachers for the improvement of their teaching methods.	2.Feedback had been obtained from the students at the end of every semester, analyzed by the IQAC committee and communicated to the teachers with constant interaction with them
3.To conduct academic audit and office audit twice a year (one internal and one external) by the teaching and administrative staff those have more than 10 years of experience.	3.Yes two academic audits were conducted, and the report was submitted to the higher authorities.
4.To conduct a minimum of three meetings with teaching staff this year to exchange views and to guide each other for the overall development of the college.	4.Monthly meetings were conducted with the staff members where exchange of ideas took place.

5.To conduct at least two meetings with the in charge of the Library and Information Centre to make the library the best resource centre in all aspects.	A meeting with the library was conducted in which various points for the improvement of the library resources, and ways to make it student friendly were discussed.
6.To conduct two meetings with NSS coordinator to discuss the benchmarks and best practices to fulfil the social responsibility of the institution.	6.Conducted a meeting with the academic coordinator, NSS, NCC, and Physical Education Director and discussed the ways to sustain the best practices initiated in this year with the involvement of the students.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">CPDC</td> <td style="text-align: center;">26-Mar-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	CPDC	26-Mar-2018
Name of Statutory Body	Meeting Date				
CPDC	26-Mar-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	28-Feb-2018				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS				
1.1 – Curriculum Design and Development				
1.1.1 – Programmes for which syllabus revision was carried out during the Academic year				
Name of Programme	Programme Code	Programme Specialization	Date of Revision	
BA	101	Economics, History, Political Science (TM)	19/04/2017	
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year				
Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	English,	06/07/2009	3001SPE15	04/07/2016

Philosophy,
Journalism

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	ATZC	10/07/2017
BA	Economics, History, Political Science (UM)	10/07/2017

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, History, Political Science (TM)	06/07/2015
BA	Economics, History, Political Science (EM)	06/07/2015
BA	Economics, History, Political Science (UM)	06/07/2015
BA	Sociology, History, Political Science (TM)	06/07/2015
BA	Spl. English, Psychology, Journalism (EM)	06/07/2015
BA	Economics, History, Travel Tourism (TM)	06/07/2015
BA	Political Science, Philosophy, Public Administration (TM)	06/07/2015
BA	Spl. Telugu, History, Economics (TM)	06/07/2015
BCom	General (TM)	06/07/2015
BCom	General (EM)	06/07/2015
BCom	Computer Applications (EM)	06/07/2015
BBA	General (TM)	06/07/2015
BSc	Mathematics, Physics, Chemistry (TM)	06/07/2015
BSc	Mathematics, Physics, Chemistry (EM)	06/07/2015
BSc	Mathematics, Physics, Computer Science (EM)	06/07/2015
BSc	Mathematics, Electronics, Computer Science (EM)	06/07/2015

BSc	Mathematics, Physics, Multi Media (EM)	06/07/2015
BSc	Botany, Zoology, Chemistry (TM)	06/07/2015
BSc	Botany, Zoology, Chemistry (EM)	06/07/2015
BSc	ATZC	06/07/2015
BSc	Micro Biology, Biochemistry, Chemistry (EM)	06/07/2015
BSc	Mathematics, Statistics, Computer Science (EM)	06/07/2015
MCom	General (EM)	Nil
MCom	Accounting Taxation (EM)	Nil
MA	Economics (EM)	Nil
MA	Social Work (EM)	Nil
MA	Psychology (EM)	Nil
MA	English (EM)	Nil
MSc	Computer Science (EM)	Nil
MSc	Organic Chemistry (EM)	Nil
MSc	Mathematics (EM)	Nil
MSc	Botany (EM)	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CERTIFICATE IN MEDICAL LAB TECHNOLOGY	21/08/2017	28
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics, History, Travel Tourism (TM)	5
BCom	General (TM)	20
BCom	General (EM)	40
BA	Economics, History, Political Science (TM)	15
BA	Economics, History, Political Science (EM)	8
BA	Economics, History, Political Science (UM)	5
BA	Sociology, History,	7

	Political Science (TM)	
BA	Political Science, Philosophy, Public Administration (TM)	8
BA	Spl. Telugu, History, Economics (TM)	3
BA	Spl. English, Psychology, Journalism (EM)	12
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>In our institute Feedback has been obtained from 5 stakeholders via., students, teachers, alumni, employer and parents. Stakeholder's feedback plays an insight for upgrading aspects of teaching and learning process. Feedback on curriculum is collected for course wise and semester wise from stakeholders in every department. Departmental wise feedback analysis is done after detailed analysis of predefined parameters. Parameters in feedback forms emphasises on assessment of the existing curriculum in terms of requirements of students, skills demanded by industry and job opportunities available in market. Departmental level meeting is organised to assess the compiled feedbacks received from all the stakeholders at the end of the every academic year. After rigorous discussion on valuable inputs given in the feedback, departmental level committee performs considerable modifications in the curriculum (still keeping it consistent with the existing syllabus). These modifications are proposed in the in board of studies meeting. Suggested modifications are incorporated in the curriculum on the recommendations of the BOS members.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, History, Political Science (Telugu Medium)	40	50	37
BA	Economics, History, Political	40	32	18

	Science (English Medium)			
BA	Economics, History, Political Science (Urdu Medium)	40	10	10
BA	Sociology, History, Political Science	20	46	28
BA	English, Psychology, Journalism	40	56	30
BA	Political Science, Philosophy, Public Administration	40	54	20
BA	History, Economics, Telugu	40	32	5
BA	History, Economics, Tourism & Travelism	20	15	11
BCom	Commerce/Telugu Medium	60	180	53
BCom	Commerce/Engl ish Medium	120	192	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2678	271	68	10	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
98	90	20	4	8	32

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has been following the mentor system to take care of individual students in all respects. The student profile cards are maintained by mentors to assess the academic progression. Student's performance is assessed continuously and necessary corrective measures are planned for slow learners and advanced learners. The slow learners are assigned tasks easier to the required levels gradually. The advanced learners are assigned their level of tasks to the more advanced.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2208	98	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
86	98	0	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Best Educationalist	Principal	International Institute of Education Management, New Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MPC	1	24/11/2017	04/01/2018
BA	HEP	1	24/11/2017	04/01/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
178	546	32%

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://srrcvr.ac.in/pages.php?menu=academics&slug=pos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HEP	BA	HEP (TM)	33	26	78.79
HEP	BA	HEP(EM)	12	10	83.33
SHP	BA	SHP	25	23	92.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/drive/u/1/my-drive>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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VISWANATH SAHITYA KA SAMALOCHAN	TELUGU, SANSKRIT AND HINDI	07/09/2017
Two day National seminar on Recent trends in Chemistry and Physics of Materials	CHEMISTRY	15/09/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	4	Null
International	Chemistry	6	Null
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	28	15	4
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Disaster Prevention and First Aid to the Volunteers and other Students	NSS	2	50
Swachh Bharat	SRR CVR Government Degree College (A), Vijayawada	30	100
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Best Performance	Meritorious Award	Krishna District Authorities	3000
Swach Bharath	Swach Degree College	AP State Government	3000
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	NSS	Disaster Prevention and First Aid to the Volunteers and other Students	2	50
	SRR CVR Government Degree College (A), Vijayawada	Swachh Bharat	30	80
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ANDHRA HOSPITALS	18/02/2017	CLINICAL LABORATORY ISSUES	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60	55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul 2.0	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38183	1086328	2835	203265	41018	1289593
Reference Books	16565	1234526	1428	108735	17993	1343261
Journals	Nill	Nill	42	59619	42	59619
e-Journals	Nill	Nill	84000	5000	84000	5000
CD & Video	84	0	0	0	84	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Syed Vaziha Thaseen	PRACTICAL BIOCHEMISTRY /CARBOHYDRATE	MANA TV	25/11/2017

ANALYSIS

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	46	1	1	1	1	10	20	0
Added	30	30	0	0	0	0	0	10	0
Total	90	76	1	1	1	1	10	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Interactive Boards	Nil
Projectors	Nil
Over Head Projectors	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
109	109	80	80

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institute adopts standard established systems and procedures for maintaining the physical, academic and support facilities, which are mentioned in the "Quality Assurance and Standard Operating Procedure Manual" of the institute. The Institution is a ISO 2009-2015 certified one. This means that the institution follows a systematic procedure for maintenance of its assets. The Procedure for maintaining equipment and furniture Procedure for maintaining and utilizing physical, academic and support facilities - Laboratory, Library, Sports complex, Computers, Classrooms etc. are: ? A History card is maintained for all the equipments. ? Annual maintenance contract (AMC) is given for maintenance of computers, Printers, Photocopy Machine, Cameras, Water coolers/filters, gardening, cleaning etc. ? A vendor is fixed for maintenance of books in library. ? Vendor is fixed for repairing of sports material. ? The Lab Incharge or the concerned teacher/staff maintain the record of equipment, any other material and furniture. ? In case of any breakdown/repair the Lab Incharge or Concerned teacher/Staff Contact the vendor from whom the equipment is purchased and get the equipment checked for the fault. ? After inspection the Lab Incharge then take the inspector report from the maintenance person and as per the report forward submission to Principal for approval. ? In case the

repair is related to labs, then it is done through departmental incharges. ? In case of major repair and maintenance approval for the expenses is taken from the Principal. Maintenance and repair of Library and sports related material is done through regular approved vendor. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. Laboratory Maintenance: Maintenance of laboratories is taken up by the Lecturer inCharges of respective science departments with the involvement of record assistants and also students. Next, In case maintenance of equipment arises, the concerned laboratory incharge issues a maintenance request to the "Purchase Committee" through the section/Department head. Library Maintenance: The library is continuously updated in terms of latest books, journals and e-contents by the "Library Committee". The expenditure is met from Autonomous grant or special fee and C.P.D.C. funds. The Building Verification Committee: 1. Principal : 2. Senior Lecturer : 3. Executive Engineer : 4. Two Representative Lecturers: i. Smt. K.V. Naga Lakshmi, : Lecturer in Mathematics ii. Dr G.Nagarjuna, : Lecturer in Chemistry 5. Sri K.Praveen Kumar, Jr. Assistant : (Representative of Admn Dept) The Purchase Committee of the college is constituted with the following staff members and come into force with immediate effect. The tenure of this committee is three years (AY 2017-2020). They will continue doing their teaching work as scheduled by the college. 1. Chairman : Dr.Velaga Joshi, M.A(Phil.), M.A(His.), M.A(MCJ),B.L, M.Phil, Ph.D ,Principal 2. Member Coordinator : Dr.G.Nagarjuna, Lecturer in Chemistry 3. Faculty Members : Smt.P.Sailaja, Lecturer in Electronics Dr.M.Vijaya Kumar, Lecturer in Zoology Smt.E.Sunitha, Lecturer in Commerce Dr.R.Kameswari, Lecturer in Physics Dr.DSVSB Subrahmayam, Lecturer in Political Science

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys fund	60	90000
Financial Support from Other Sources			
a) National	State Government Scholar ships	853	7600136
b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate course in French laguage 2017-18	17/07/2017	44	SRR English Foreign Language Cell
Yoga - Surya Aradhana	28/01/2018	60	Dept of Physical Edn.
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	JKC Training for Competitive Exams during 28-08-2017 to 28-11-2017	460	Nil	125	52
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hetero Durgs Pvt Ltd	89	26	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	125	BA, BSC BCom	All Departments	Various Universities and Colleges	MA, MSc M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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38th Recurve Sr National Archery Championship-2018. 4th to 13th April, 2018, Pune Maharashtra	National	1
Olympic Round, 14-9-2017 to 28-9-2017,	National	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Fide rating 1335	International	1	Nil	Nil	P. Bhargav
2017	Fide rating 1048	International	1	Nil	Nil	V. Sai Prasanna Kumar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per rules, there is a ban on an elected student council. However, students are involved in the day to day administration and academic activities and tasks so as to inculcate the habit of decision - making and also to nurture future leaders. Class Representatives: Active and academically inclined students, one from boys and one from girls in each class are nominated as Class Representatives and they serve as a link between students of their class and academic body. The class representative reflects the opinions, concerns and ideas of their classmates and assist in the smooth functioning of the institution. Class Rep. meetings are regularly conducted to convey and communicate college policies and whenever administration wants to bring in changes, the representatives feedback allows for better interaction and paves way for constructive decisions. Students in Committees: Students are involved as members in BOS committees for the very important task of framing the syllabus for various courses and students' feedback is considered while designing the curriculum. Students are also involved in the special fee committees of the college to encourage them to voice their opinions on the fee structure and expenditure and also students from each stream, Arts, Commerce and Sciences are consulted by IQAC committee while deciding on the facilities in laboratories, class rooms and campus. Students in the Magazine Editorial Committee are motivated to experience the art of compiling the thoughts, memories and reflections of their college mates in the college news letters and annual magazines. Students Organized Activities: The Annual College Day and its associated literary, cultural and sports events and competitions are planned and organized by students. The involvement of students in every activity helps in developing organizing skills and fosters self leadership development. Students also organize different cultural programmes to commemorate important days like "Swami Vivekananda's birthday", "Republic Day", "Independence Day" 1st December (Aids Day), 24th September (NSS Day) and 25th January (National Votes day) every year to create awareness among students and public on their significance. Voluntary activities: Students are involved in NSS Voluntary

Activities and are delegated the responsibility of organizing camps and awareness programmes for Red Ribbon Club, Red Cross Society, Campus Cleaning, Plantation and Health Club activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes Alumni support and contribution is laudable and reassuring at all times. The Institution has the distinction of alumni in various fields both in India and abroad. Among the luminaries, the College mentions with pride the names of Sri. N.T.Rama Rao, former Chief Minister of Andhra Pradesh, His Excellency Sri.P.S.Rama Mohana Rao, former Governor of Tamilnadu, His Excellency Sri.V.Rama Rao, former Governor of Sikkim. SRR CVR Govt. College Alumni (old students) Association was revived and registered on 12/06/2003 with a Registered Number of 355/03 with an to aid in the development of this institution The Association embraces Solidarity and Service and aims to be united in its efforts to provide Educational service to the students community. Alumni meetings are regularly conducted and brainstorming sessions with the college administration help Alumni to identify the areas that require the help of their association. Association objectives: ? To take up remodeling and reconstruction of old and damaged buildings and construction of New Blocks in the premises of the college ? To offer scholarships and awards to poor and deserving students. ? To involve through donations in student benefit schemes like Gorumudda - free Breakfast for students ? To associate with social and charitable activities of the college and inspire students. ? To encourage sports and Athletics and contribute to the development of sports infrastructure.

5.4.2 – No. of registered Alumni:

1512

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institutions always believe in the practices of decentralisation and participative management. The Institutions enhance the quality at various levels - College planning and Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, Various Committees, Administrative and Non teaching Staff, NSS and all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions. 1. Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in all area of decision making process. 2. Faculty Members Faculties maintains the healthy relationship with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively. The College

faculties represent the ethics and attend the professional ethics in the education. 4. Departments The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department are perform their role and responsibilities initiated with the vision and mission of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution has adopted the revised university curriculum in CBCS mode. The institution is contributing the quality development in curriculum through its senior teachers who are of BOS of universities and autonomous colleges. They are sensitized through IQAC about curriculum goals and strengthening of conceptual teaching. They also see to it a developmental sequence to form a coherent curriculum.
Teaching and Learning	Young teachers are encouraged by the college to attend orientation programmes conducted by Academic staff colleges where they learn about the importance of teacher training, orientation, feed back, warming of the climate for learning and howto engage students. These orientation programmes also provide perceptive on how faculty should approach their development as a teacher.
Examination and Evaluation	Teachers are encouraged to assess the students continuously. This is done in two ways. 1. Formative assessment i.e. during the topic is taught through class room assessment, multiple choice questions, short answer questions, debates and group discussions. 2. Summative assessment i.e. at the end of the completion of the unit. The student knowledge and skills about the topic are tested through short answer questions, long answer questions, assignment and projects. This kind of assessment contributes to the students capacity of remembrance and retention of the knowledge he gained. The senior teachers contribute to the question paper setting of the universities, autonomous colleges, and all teachers participate in the valuation process. The evaluated internal examination answer papers were discussed with the

	<p>respective students so that they can rectify their mistakes in the next examinations.</p>
<p>Research and Development</p>	<p>The College and IQAC encourage the staff and students to engage in research activities. Faculty are provided guidance to approach UGC for financial assistance for MRPs. Students are also made part of this activity for collecting data, and analysis of it. The faculty are inspired to undertake quality related research studies too.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library's contribution to the learning and development of further education of the students and the staff are realized. Hence book exhibitions were organized in the library on several occasions, bringing a range of books to their fold. Several text books and reference books were added, and journals were subscribed with the grants from UGC. Access to a good number of journals is gained through N-list programme. The college has acquired smart boards and built smart class rooms for ICT enabled teaching. Library is contributing for the training of the staff to acquire skills in ICT applications in education, key skill development resource based learning and teaching information skills with the association of IQAC, Department of Computer Science and English. We are in the process of acquiring a number of computers with UGC assistance with which we are going to establish a Net Resource Centre for staff and students.</p>
<p>Human Resource Management</p>	<p>The college is serving as District Resource Centre with the Principal as the Chairperson of DRC. He is playing a pivotal role in sharing the human resources both teaching and non-teaching among the government and the government aided colleges in the district. On the DRC platform several training programmes—human values and professional ethics, faculty forum lectures etc. are organized.</p>
<p>Industry Interaction / Collaboration</p>	<p>Industry interaction is arranged through industrial visits where students can observe the latest technological advancements. Collaboration with the industries is formed with MoUs and linkages. Because of this students are infusing fresh</p>

	ideas to the industries and the same time they are witnessing latest innovations. The exposure gives them hands -on experience much needed for placement opportunities.
Admission of Students	Admissions of the students are done strictly on the basis of merit duly following the reservation principle and rules of government. University admission schedule is scrupulously followed by the college

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ERP software is used for academic planning involving various activities as outlined in section. The college has good whats app group called IQAC and post each and every activity in the group. Feedback of students is used to improve the teaching learning process and develop new methodologies. Use of Google sheets/excel sheets is done for data transaction of academic and administrative nature. Few of them are mentioned below: a. Maintaining CAS for (a)Term Work/practicals/project/seminars. (b). Maintaining marks obtained in assignments, midsem and endsem examinations. c. Record of makeup classes and extra classes.
Administration	Administration : College web site, SRR Faculty forum, IQAC whats app group, College intranet facility, IAMS, EMS.
Finance and Accounts	Finance and Accounts : For UGC accounts: PMFS, For employees Salary and other state Government funds: CFMS For student's scholarships: JANABHOOMI, and VIDYAWAN, for all other payments Use of NEFT/RTGS for payments. SMS alert facility of the all college accounts.
Student Admission and Support	Student admission and maintenance of data is done through ERP software. Applications are submitted for admission to different courses through the online admission portal Merit list is prepared and uploaded by fully computerized system Online counseling is scheduled based on the merit list of candidates E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been

	uploaded to the college website and students can communicate to the members through e-mail Social media advertisement.
Examination	Separate window in the college Web site, Online fee payment facility, Declaration of results on the web site. Bar code system, High secured transcripts with Barcode and photograph.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr.D.S.V.S.Ba lasubramanyam	Refresher Course	UGC	5400
2018	Dr.D.S.V.S.Ba lasubramanyam	FDP	UGC	20000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	HAM RADIO training and Amateur Radi Club Inauguration	Nil	09/07/2017	09/07/2017	73	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	12/01/2018	21/02/2018	8

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
59	39	21	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The uniqueness of the college is: SRR CVR GDC Employees Co-operative Credit Society is functioning for financial welfare of the college employees and other government Schemes are also implemented.	The uniqueness of the college is: SRR CVR GDC Employees Co-operative Credit Society is functioning for financial welfare of the college employees and other government Schemes are also implemented.	Student AID fund, Endowment prizes, UPKAR scheme, Kasarabada scholarship, Govt. Scholarships and free ships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance. The internal audits are carried out whenever required by Administrative Officer appointed by Commissionerate of Collegiate Education, AP. An external auditor appointed by Governing Body of the College. Finance committee, UGC committee looks into the expenditure made. Besides that the Local fund audit department, Accountant General office, audit teams from O/o Commissioner of Collegiate Education, A.P., audit the accounts. The expenditure is made as per the stipulations of the Government/ UGC. The audited accounts are sent to the respective funding agencies soon after utilization.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Merit Scholarships- Help association	150000	Scholarships
View File		

6.4.3 – Total corpus fund generated

458281

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, AP	Yes	IQAC/Academic Coordinator
Administrative	No	Regional Joint Director of Collegiate Education and Commissionerate of Collegiate	No	Principal/ Academic Committee

Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent Teacher association is playing an active role in maintaining the campus discipline.

6.5.3 – Development programmes for support staff (at least three)

1. The college regularly conducts health camps for the benefit of the support staff. 2. All the faculty received health cards from the state government of Andhra Pradesh. 3. The college cooperative society takes care of tier financial needs. 4. The support staff are encouraged to improve their educational qualification and computer skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduced B.Sc (Multimedia) program from this academic year. 2. 5 Certificate courses are conducted in this year. 5. Established Virtual class rooms in the academic year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Awareness program on Entrepreneurship Conducted by Andhra Pradesh Productivity Council Entrepreneur development institute of India	29/03/2018	29/03/2018	29/03/2018	110
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
HEALTH AND HYGENIE OF OUR GIRL STUDENTS	24/08/2017	24/08/2017	150	50

SELF EMPLOYMENT and WOMEN ENTERPRENEURSHIP	29/01/2018	03/02/2018	75	10
SELF EMPLOYMENT and WOMEN ENTREPRENEURSHIP	05/02/2018	06/02/2018	40	5
INTERNATIONAL WOMEN'S DAY CELEBRATIONS	06/03/2018	08/03/2018	250	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Swacch college programme, Vehicle free day, Plastic free day, and presenting saplings in place of flower bouquets created awareness about environmental pollution and the development of greenery on the campus protected the college eco system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Physical facilities	Yes	30
Scribes for examination	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	26/09/2017	3	Awareness program on Say no to Child Marriages	Say no to Child Marriages	27
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rally by AP State Government on Environmental protection	23/08/2018	23/08/2018	110

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Swatch college programme, Vehicle free day, Plastic free day, and presenting saplings in place of flower bouquets created awareness about environmental pollution and the development of greenery on the campus protected the college eco system.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

i) Students regularly participate in service activities, and as Volunteers in the Dassara Festival on Indrakeeladri hill, and in Gunadala Festival on Mary Mata Hill. ii) Many students are enrolled as regular blood donors, and blood is donated by them whenever there is a call. Best Practice 1: The Programme, 'Goru Mudda' is the ultimate best practice of the Institution which is serving needs of hunger of several Students, reaching the College from distant places early in the morning. This 'Goru Mudda' offers to students breakfast for the day at free of cost. This programme was launched by Hon' ble M L A Sri Bonda Uma Maheswara Rao garu during 2017-18. Many Philanthropists and the Staff members of this College are funding this programme. The veterans, the eminent personalities, the experts in the fields like the Krishna District Collector Hon' ble Sri B. Lakshmi Kantham garu, IAS, the Higher Officials like the Officers from Police Dept, Vigilance Dept, Transport Dept, R T C, Revenue Dept, Fire Dept, etc., are offering their guidance through Speeches, by interacting with the Students directly, by moulding their personalities. Best Practice 2: Disposal of E- waste is one of the best practices of the department of Physics in SRR CVR Govt. Degree College (A), Vijayawada. Electronics waste, commonly known as e-scrap or e-waste, is the trash generated from surplus, broken or unused electronic devices. Electronic goods contain various toxic and hazardous chemicals, materials that are released into the environment if we do not dispose of them properly. Electronics recycling is the process undertaken by the department of Physics, by recovering materials from old devices to use in new products. Electronics consists of valuable materials including copper, tin, iron, aluminum, fossil fuels, titanium, gold, and silver etc. Many of the materials that were used in making these electronic devices can be recovered, reused, and recycled including plastics, metals, and glasses. Currently there has been a heavy surge on the usage of various electronic gadgets as the life span of devices is getting shorter and many products were thrown away once their batteries die and hence replace old products with new devices. A large portion of E- waste is generated from these devices that are functioning but outdated. Consumers who simply throw away their electronic devices are more likely to experience data security breaches or have their identities stolen. In order to avoid this, whenever we are disposing electronics that are still functioning, we need to ensure that we have properly cleared all of our personal information from the device. The department of Physics started E- waste collection as an environmental friendly best practice in SRR CVR Government Degree College (A), Vijayawada. The department of Physics had MOU with Karo Sambhav through NGO Guide Foundation, Vijayawada for zero waste recycling process. Recycling Ewaste enabled us to recover various valuable metals and other materials from electronics, saving natural resources, reducing pollution, conserving landfill space, and creating employment at recycling plants. To implement this, the department of Physics has provided an iron E- Waste bin with a lock and a key that was arranged in our college campus to collect E- waste like old computers, accessories, mobiles, chargers etc. Any citizen who is living in Vijayawada can deposit their E- waste in the bin. Once the bin is filled, it will be transferred to the recycling factories in Pune by Karo Sambhav Organisation. The transport from our College will be handled by

the Guide foundation. In recycling process, all the metals and toxic elements will be separated. No toxic materials go into earth resulting and creating an environment- friendly system. If the electronic waste has not been recycled, and dumped with the other normal solid waste in Municipal wastes, they leach out toxic materials into water and earth which is dangerous for humans, animals and agriculture destroying the Environment and Ecology. The department of Physics has enquired in our city whether there are any E- Waste disposable units in Vijayawada and has found there were none. At present, the E- Waste from Vijayawada is taken by recyclers. They just collect extra precious metals in it and dump all the remaining solid and liquid into our drainage system. The toxic materials in it mix up with water and poisonous materials like lead remain in earth deposits. Also, according to the MOU with Green Waves, Visakhapatnam, the department of Physics came into agreement. As per the MOU, the certification for recycling of the E- waste will also be provided by the Pollution Control Board, A. P. After collecting one load of E- waste for recycling, the organization promised to pay the agreed amount to SRR CVR Govt. Degree College. In addition, the Certificate of appreciation will also be provided from the Pollution Control Board, Govt. of Andhra Pradesh. If more E-waste is recycled, less Electronics need to be produced, so as to save the cost of production. Greenhouse gas levels can be greatly reduced. If consumers are educated about how to reuse or recycle their electronics, then not only can they enjoy the economic rewards, but a positive environmental impact can be enjoyed by current and future generations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srrcvr.ac.in/pages.php?menu=best-practices&slug=institution-NAAC>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In these exalted Conceptual Academic surroundings, the academic pursuits of Learning and the Challenges of Teaching and the entire atmosphere infused by the efforts of Students and Staff, utilizing the Infrastructure while serving the Society around with Research Aptitude give rise to an elevated, comprehensive, and integrated knowledge. In recent years, the academic structure is enhanced by the practice of the life skills, communication skills and soft skills. For acquiring this, every effort is made in the campus. The past two academic years are a land marking leap in the achievements of SRR and CVR Government Degree College (Autonomous), Vijayawada. The Science Laboratories, the Computer Laboratories, the JKC Wing, the Commerce Labs, the Virtual Class Rooms and the Digital Class Rooms with latest software and hardware technologies, Campus Wi- Fi, the Computer equipment are day by serving the state of the art Technological, Technical and Academic needs of the Students and the Staff of the College. The National Important Days and Weeks Swatcha Bharat Programmes, Vanam- Manam, Plantation Programmes, Voters' Day, Voter Enrollment Programmes, Dr. A P J Abdul Kalam's Birthday, Mahatma Gandhi Jayanti, Library Week, etc., have been successfully organized and conducted in the Campus. Another note worthy activity is the Constituting of the English and Foreign Language Cell by the Department of English. The English and Foreign Language Cell has been organizing Certificate Courses in French and Arabic and by the end of the Academic Year, two batches in each Programme will be awarded Certificates. The fee structure of these Foreign Languages' Certificate Courses is quite serviceable with a minimum fees, catering to the needs of all sections and categories of people in the Society. The Departments of Physics Electronics, Bio- Chemistry, Commerce, Mathematics, Statistics, Economics, Zoology, Chemistry, Botany, Micro Biology, Sociology, Economics, History,

Journalism, Politics, Public Administration, Telugu, Hindi, Sanskrit, Urdu, Psychology, Computer Science, Library Science, Physical Education, etc., organized several Certificate Courses. MOOCs, Certifications from reputed Institutions, Awareness Programmes, Sensitization Programmes, MANA T V Programmes, Virtual Classes, Digital / Smart Classes, etc., This kind of Advanced Teaching Learning Approaches Programmes are enhancing the levels of Learning and Teaching and thereby bringing out the Academic Excellence, by moulding the Students towards all round development, and by befitting them for better Employment conditions. The graduates of this College are pursuing Higher Courses and are well placed in many reputed organizations, Institutions and establishments. The overall Quality of Education in SRR CVR Govt. degree College (A) is unique by the above Programmes. The Virtual Class Room System connected the Nodal College to all the Government Degree Colleges in the State. Large number of Students are benefitted by this. The RUSA Funds of 2 crores are being spent towards the construction of G plus 2 Building for Class Rooms, Zoology Lab, Ladies' Waiting Hall, Dome for Indoor Stadium, Commerce Block and the Dept of Physical Education. The Academic Journey through the well designed Road Map for the future academic years is relentless and continuous.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To approach the UGC to expedite the process of granting autonomy. 2. To introduce semester system of examination and CBCS as per the affiliating University directive. 3. To introduce new courses like UG Urban studies and PG Psychology 4. RUSA grants for development of infrastructure. 5. Organizing state-level and national level seminars, symposia and workshops by all departments. 6. To approach NAAC for assessment and accreditation in the 3rd cycle. 7. To establish an incubation centre with RUSA development grants. 8. To enrol students into online diploma and certificate courses. 9. To introduce more Skill development and capacity building courses. 10. To approach the University with a request to recognize the college as a Research Centre.